DEP. REMENT OF ABORIGINAL AND ISLANDERS ADVANCEMENT 39.

File Number 10.655.

# Black Community School - College of Aboriginal Education.

9/73-19/86

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Page 1

File Number Page 2 of 117 R



## DEPARTMENT OF ABORIGINAL AND ISLANDERS ADVANCEMENT.

1D. 655

BOX 5620. M.S.O.

TOWNSVILLE. Q. 4810

TELEGRAPHIC ADDRESS:

The Director,
Dept. Aboriginal & Islanders
Advancement,
P.O. Box 133,
NORTH QUAY,
BRISBANE, 4000.

14th May , 19 81.

W 8 MAY 1981

Re: Black Community School, Townsville THENT TO ABOUT AND TANK ADVAN

I refer to your correspondence of 27/4/81.

The Black Community School is funded through the Townsville Commonwealth

Education Department who believe the school provides an alternative style of
education for black primary students.

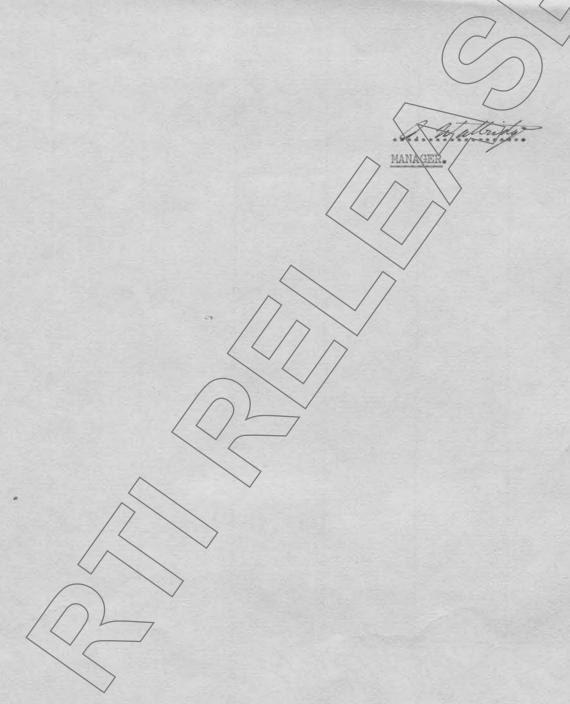
Special problems experienced by Islander shildren attending mixed schools are lack of parent/teacher contact; teacher attitude; ability of teachers to cope with islander children, and parents who have been educated in the Torres Strait not comprehending the normal education system and its requirements.

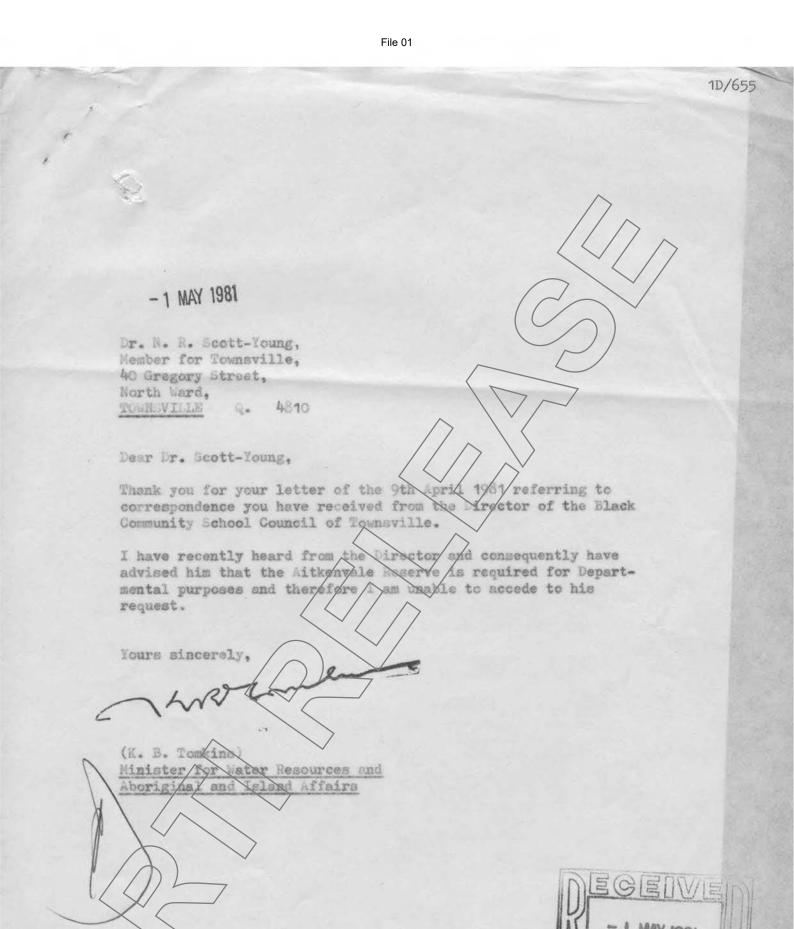
The Black Community School has a regular attendance of thirteen pupils. Two teachers are employed at the School but the position of Principal/teacher is currently vacant. The majority of Islanders in Townsville would not, under any circumstance, support a Black Community School. However, it is felt that a school with State Education Department facilities, constant funding and stable staffing would attract a larger number of pupils and more community support than is currently received. The general facilities of the Black Community School are far below that of any State School in every respect.

The Townsville aboriginal population has never expressed a desire for a separate school and appear satisfied with mixed schooling. This could be attributed to a lesser language problem than experienced by islanders; the employment of aboriginal teacher sids; and a better understanding of the education system by parents and students.

Some aboriginal leaders in the region consider the Black Community school a backward step in community race relations. On the other hand, some islanders believe that bad student experiences at school lead to poor adult racial situations and attitudes within the community.

There could be a need for special instruction for Torres Strait pupils and parents who have moved to Townsville, but perhaps this could be best provided by extending the existing State Education framework, rather than introducing segregated schooling.





Page 6 of 117

COOR/JB:kd 1D/655



Pr. N. R. Scott-Young, Hember for Townsville, 40 Gregory Street, North Ward, TOWNSVILLE 4. 4810

Dear Dr. Scott-Young.

Thank you for your letter of the 9th sprid 1961 referring to correspondence you have received from the irector of the Black Cosmunity School Council of Townsville.

I have recently heard from the lirector and consequently have advised him that the Aitkenvale secerce is required for Departmental purposes and therefore I am unable to accede to his request.

Yours sincerely,

(K. S. Tomkine Hinister for ator Resources and

Aboriginal and sland offairs

Page 7 of 117

highed Capy Cho.

Item ID

5726

27th April, 19

The Manager,
Department of Aboriginal and
Islanders Advancement,
BOX 5620 M.S.O.,
TOWNSVILLE Q. 4810

Re: Black Community School - My letter 15/4/86

Further to my letter under reference I wish to advise that the Honourable the Minister for Education in a recent letter to the Honourable K. B. Tomkins, M.L.A., mentioned inter also -

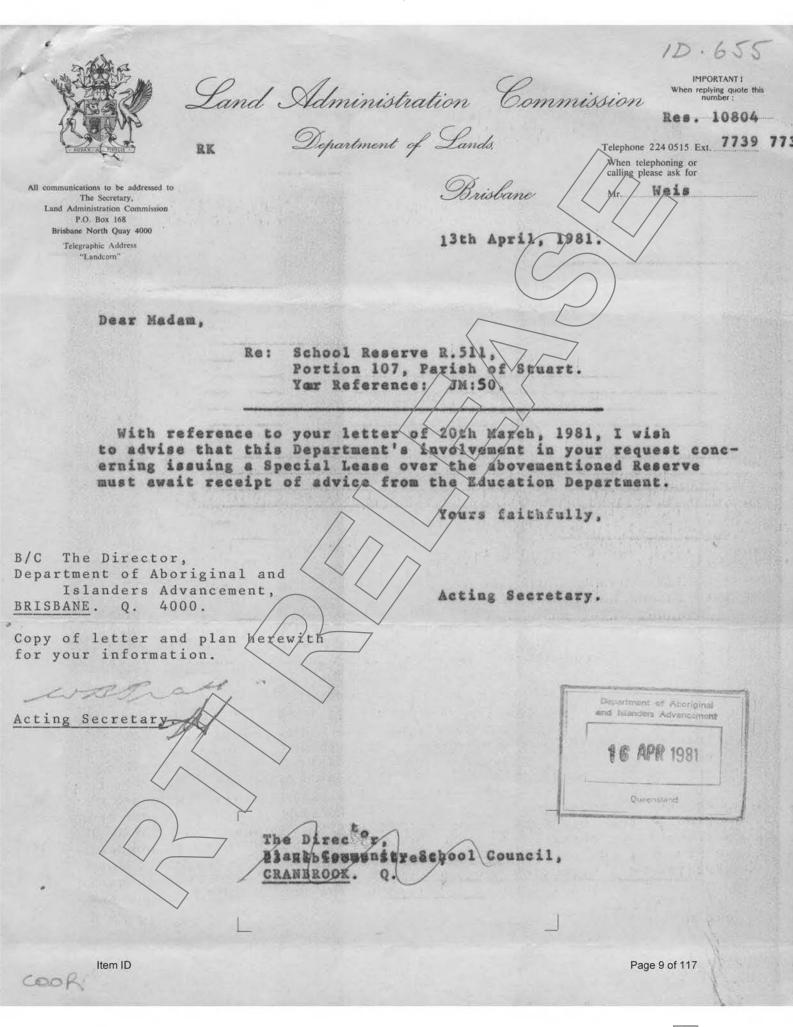
"The Black Community School is recognized by my Department as an approved school under the Education at and, as such, receives normal State grants in addition to funding from other sources.

In July 1980 the School Council approached my Department with a request to lease an Education Reserve in Garbutt, Townsville. Unfortunately, the land in question is needed for Technical College purposes and so it was not possible to agree to this request.

The Black Community School has been established and operational since August 1973. Accordingly, it would clearly seem to have the support of the families served by it."

I should appreciate your urgent response and any substantive comments you may be able to make upon the statement in the final paragraph. No doubt the School is supported by the families it serves, but the number of families, number of children, the quality of education, the pupil/teacher ratio, etc., probably represent a better scale by which any application for additional funding can be measured, viz a viz competitive requests for grants and/or assistance.





File 01 OF LANDS " 25MAR 81 cac

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Fee 10804

Pirector's Address:

23 Hibiscus Street

Phone:

BRIJAL LYASES

6 APR 1981

Cranbrook

Black Community School

BARCAUT FOR AR

· \$ APR 1981

BRANCH

149 Boundary Street, South Townsville P.O. Box: 1026 72 3128 Phone:

JM:SO

20th March, 1981

The Acting Secretary, Land Administration Commission, P.O. Box 168, BRISBANE, QLD, 4000

Dear Sir,

APPLICATION FOR SCHOOL SIZE

On behalf of the Black Community School Council I make application for the issue to my School Council of a special lease over Portion 107, Reserve R511, School Reserve, County of Elphinstone, Parish of Stuart situated in Shannon Street, Oonoonba, Townsville, The site is shown outlined in red on the attached plan. A copy of this application has been sent to the Director of Education for his information. Portion 107 has not been developed for school purposes and the existing Oonoonba School on Reserve R311 is large enough to serve the community needs of the suburb of Conconba. The Townsville City Council has informed me that there is unlikely to be any further residential development in the Oonoonba area.

the Commission grants the lease, funding for the erection of the Black/Community School will be sought from:-

The Schools Commission The Australian Department of Aboriginal Affairs and The Aboriginal Development Commission

An early reply to our request would be appreciated.

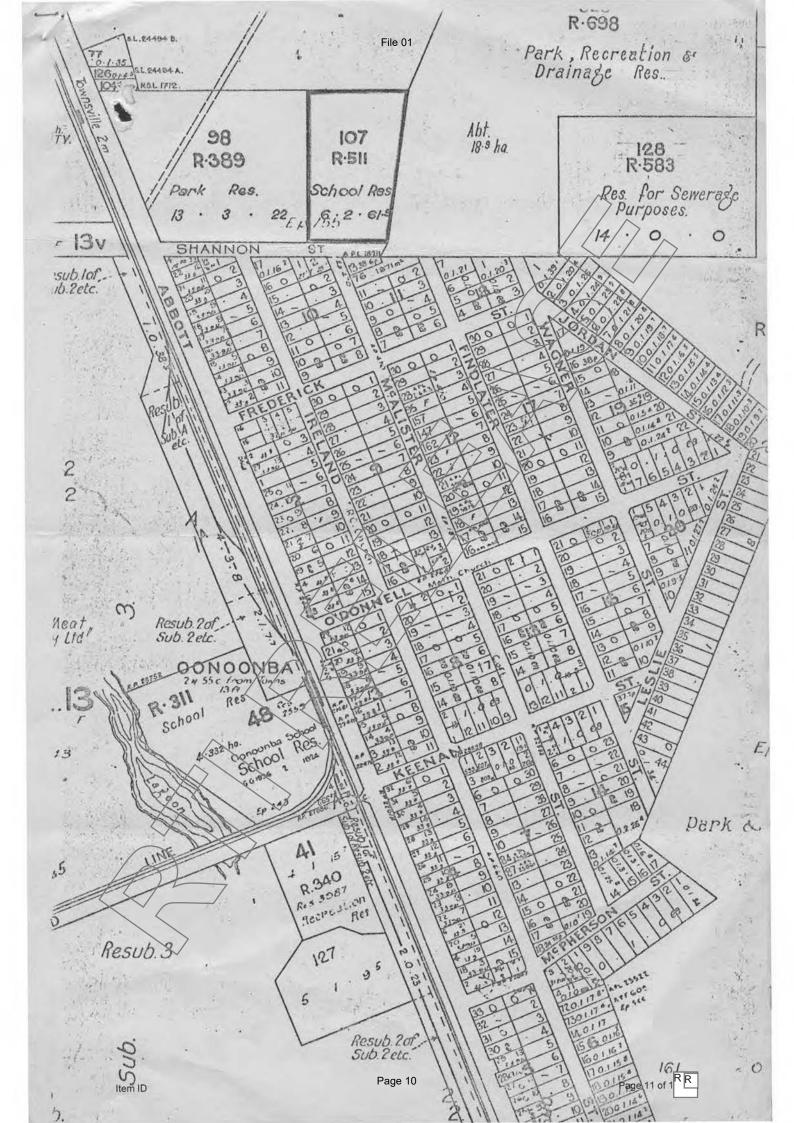
Yours faithfully, E.K. MABO DIRECTOR

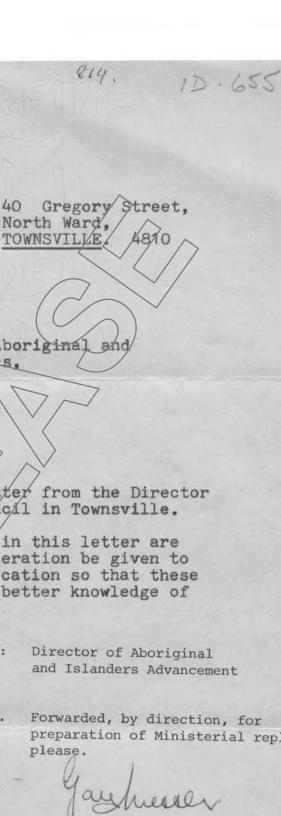
Gronwyn M. Patton

Item ID Per BRONWYN M. PATTON

Copies to Director of Education, Brisbane District Land Agent Townsville Regional Director oRR Education, Townsville

Page 9

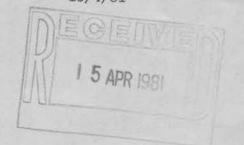




B/c: Director of Aboriginal

> Forwarded, by direction, for preparation of Ministerial reply, please.

Acting Private Secretary 15/4/81



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15 APR 1981

Minister for Water Resources and Aboriginal and Island Affairs

9th April, 1981.

Hon. K. B. Tomkins, M.L.A.,

Minister for Water Resources and Aboriginal Island Affairs.

Land Administration Building, 130-148 George Street, BRISBANE.

Dear Sir,

Please find enclosed copy of a letter from the Director of the Black Community School Council in Townsville.

I consider that the facts set out in this letter are reasonable and request that consideration be given to some sort of funding and land allocation so that these children can be assisted to get a better knowledge of spoken English.

Yours faithfully,

N. R. Scott-Foung. Member/for Townsville.

Item ID

cook

#### Black Community School Council

South Town lille
P.O. Box: 1026
Phone: 72 3126

Director's Address:
23 Hibiscus Street
Cranbrook
Phone:

10th March, 1981

Queensland Minister for Aboriginal and Island Advancement, Parliament House, BRISBANE.

Dear Sir,

This letter is a form of an official application from the above School Council, seeking your approval for allocation of five (5) acres of Aboriginal Reserve Land, which is situated between Ross River Road, and Charles Street in the Townsville suburb of Cranbrook.

We propose that if we are allowed a long term lease, or purchase of this land, we would like to establish a permanent School Building on this site.

Since the School's establishment eight years ago, we have been operating out of rented premises. Our first six years were spent in Catholic premises in South Townsville, until the Parish desired the Building for their own use.

Since then, we have been operating in an old, dilapidated dwelling house in Boundary Street, South Townsville. This building has been condemned by the City Council, and the owners have been urging the School Council to obtain another building. Unfortunately, however, there is nothing else available which would provide adequate accommodation for our School.

We hope, that you, as our Minister may be able to assist us in our

plight to search for permanent accommodation.

We are currently catering for thirty students with ages ranging from six (6) years to twelve (12) years old, both Torres Strait Islander, and Aboriginal children.

These children whom we sater for are those who normally speak "Meriam Mir" or Torres Strait pidgin, as their Mother Tongue, and who would have tremendous difficulties in understanding instructions in Standard English in normal State School situations.

Our Black community School provides a bridge in which these children are instructed in their own mother tongue, and gradually introduced into standard English at the two (2) final years of Primary education.

During the past years, we have had considerable success in enabling students to flow into State Secondary Schools, with noticeably fewer problems.

of we are able to acquire a permanent site for our School, we would also be able to cater for children who are coming from traditional areas such as Palm Island, Cape York and Torres Strait Island, who lack first hand knowledge of the highly competitive urban school in Townsville, and other major centres.

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Our School will provide an atmosphere similar to their home environment, and gradually introduce them into the State Secondary School for completion of their ducation.

This method would overcome the existing problems of children returning

home after three (3) months of schooling in State Secondary Schools,

We, as the parents of these children, know why there is a high drop-out rate associated with our children from High School, because we have been through the System ourselves; as a result, we are considerably illiterate in both our own language, and in English.

The above School Council is endeavouring to ensure that we do not produce another generation of illiterates by assisting indigenous children, particularly those from Torres Strait and Cape York Peninsula to retain their own cultural identity together with in-depth studies of Contemporary Australian Cultures which would enable them to integrate effectively as citizens. They could then be proud Aborigines and Torres Strait Islanders in our multi-cultural Australian society.

We are hoping that you, as our Minister in the Government of Queensland, will make this possible for us by allocating five (5) acres of the Reserve land for our use as a School site. This undoubtedly will enable us to educate our children in an environment more suited to our needs. Furthermore, it will enable us to maintain our Cultures and traditions which are unique and exclusive to the State of Queensland.

We have no one else to turn to in order to seek assistance of this nature. We therefore rely heavily on you to assist us in this, our difficult, but very important task.

We will patiently await your reply in the near future.

Yours sincerely,

E. K. Mabo (Director)

R. Doolah

M. Sailor

Ms. Gibas

CC Federal Minister for Aboriginal Affairs

Queens land Premier

Leader of the Apposition - Queensland

Queensland Minister for Education

Commonwealth Minister for Education

Queensland Aboriginal and Island Education Consultative Committee

National Aboriginal Education Committee

Queensland Director General of Education

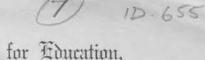
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Item ID

BMP



813



Office of the Minister for Education, Brishane, O'ld. 4000. 15 APR 1981 Minister for Water Resources

15 April 19

Dear Mr. Tomkins,

I refer to a letter which you have received from the Black Community School Council, a copy of which has been sent to my Department.

and Aboriginal and Island

Affairs

The Black Community Schools is recognized by my Department as an approved school under the Education Act and, as such, receives normal State grants in addition to funding from other sources.

In July 1980 the School Council approached my Department with a request to lease an Education Reserve in Garbutt, Townsville. Unfortunately, the land in question is needed for Technical College purposes and so it was not possible to agree to this request.

The Black Community School has been established and operational since August 1973. Accordingly, it would clearly seem to have the support of the families served by it. It would therefore be beneficial if it could establish itself in a more permanent location.

B/c:

Director of Aboriginal and Islanders Advancement

Forwarded, by direction, for preparation of Ministerial reply please.

Acting Private Secretary 16/4/81

The Honourable K.B. Tomkins, M.L.A., Minister for Water Resources and Aboriginal and Island Affairs,

BRISBANE.

Yours sincerely,

W.A.M. GUNN

Minister for Education

1 6 APR 1981

Item ID

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1D/655

4

5721

CONFIDENTIAL

15th April | 1981

Mr. A. Wattridge,
Manager,
Dept. Aboriginal & Islanders
Advancement,
Box 5620 MSO
TOWNSVILLE.

Dear Mr. Wattridge,

Re: Black Community School - Townsville

To bring my file up to date, I would appreciate your furnishing as a matter of urgency, an up to date report on the operations of the above facility.

Information available to this office indicates the school has major administrative difficulties and students are at risk due to quite serious health problems.

I await your early advice.

Yours faithfully,

Director

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CRO/AW: kd

1D/655



8101

Mr. D.J. O'Rourke, Regional Director, Department of Aboriginal Affairs, G.P.O. Box 2453, BRISBANE Q. 4001

Dear Mr. O'Rourke.

I refer to your letter of the 26th March 1981 regarding Mr. E.K. Mabo's letter to the Minister for Aboriginal and Island Affairs seeking land for the Black Community School Council, Townsville.

As the land concerned is required for Departmental purposes it is not possible to assist the Council.

B/c

The Manager,

Department of Aboriginal and

Islanders Advancement,

Box 5620 M.S.O.

TOWNSVILLE Q 48%

For your information. A separate reply to Mr. Mabo has been forwarded by the Minister and I attach for your information a copy of Mr. Mabo's application.

Any current information on the Black Community

School would be appreciated.

DIRECTOR .... 13/4/81

Item ID

Page 17 of 117

Yours faithfully,

1D/655



The Honourable J. Bjelke-Petersen, M.L.A., Premier of Queensland, BRISBANE Q. 4000

Dear Mr. Bjelke-Petersen,

I refer to your letter of the 24th March 1981 referring to an application by Mr. E.K. Mabo of the Black Community School Council, Townsville for a portion of land currently held by this Department. Attached is a copy of my reply to Mr. Mabo.

I am advised that the Black Compunity School, which is wholly funded by the Commonwealth, has had a doubtful history and has not demonstrated a satisfactory stability in the past.

Concern exists that the organization is effectively an alternative school providing an education at variance to the Government's policy of integration.

Yours sincerely,

(K.B. Toukins) Minister for Water Resources and

Aboriginal and Island Affairs

Item ID

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COOR/JB:kd 1D/655



The Honourable J. Bjelke-Petersen, M.L.A., Premier of Queensland, MRISHARE Q. 4000

Bear Mr. Bjelke-Fetersen,

I refer to your letter of the 24th Marcy 1961 referring to an application by Mr. E.M. Mabo of the last Community School Scuncil, Townsville for a portion of land currently held by this Department. Attached is a copy of my reply to Mr. Made.

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Yours sincerely,

(E.B. Tonking)

Minister r ter resources and

Aboriginal and laland Affairs

Item ID

Page 19 of 117

File 01 1D/655 9 4 APR 1981 Mr. B. K. Mabo, Director, Black Community School Council, 23 Hibiscus Street, GRANERGOK Q. 4814 Dear Mr. Maho. Reference is made to your letter of the arch 1981 in which you requested the grant of a portion of envale Reserve upon which to establish a permanent school to be administered and staffed by your Council. The Aithenvale Reserve is require artmental purposes and I am unable to accede to y equest. Yours sincerely, (K. B. Ton Minister 1 4 APR 1981

Item ID

Page 20 of 117

COOR/JB:kd 1D/655 Mr. L. Maho. Director. Black Community School Council. 23 Hibisous Street. CHARREDOK C. 4544 Door Hr. Mabe. Reference is made to your letter of the Vit Rarch 1931 in which you requested the grant of a portion of the lithenvale Reserve upon which to establish a personent school to be administered and staffed by your Council. The Althenvale Bosonve is regular for Apprisontal purposes and I am unable to accede to your council's request. Yours sincerely. (S. S. Tuestine Minister for eter escurees and Regard coping above

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Item ID

File 01



## DEPARTMENT OF ABORIGINAL AFFAIRS

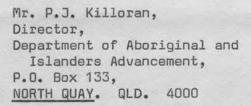
294 Adelaide Street, BRISBANE, QLD. 4000

G.P.O. Box 2453, BRISBANE, QLD. 4001

Telephone:229 5988

Telex: 41763

In reply please quote:



Dear Mr. Killoran,

The Minister for Aboriginal Affairs, Senator Peter Baume, has recently received a copy of a letter from Mr. E.K. Mabo to the Minister for Aboriginal and Island Affairs concerning the Black Community School in Townsville. I attach a copy of the letter for your consideration.

As the request for the allocation of reserve land lies within the area of State Government responsibility, I should appreciate your urgent advice on the matters raised in Mr. Mabo's application.

Thank you, in advance, for your co-operation.

Yours sincerely,

D.J. O'Rourke

Regional Director - Queensland

26 March 1981



## Black Community School Council

in Coundary Street, So in Townsville P.O. Sox: 1026 Phone: 72 3128

Your reference: EKM BMP

OL CHARLES OF THE STATE OF THE

Director's Address: 23 Hibiscus Street Cranbrook Phone:

11th March 198

Federal Minister for Aboriginal Affairs, Box 17, WODEN, A.C.T., 2606

Dear Sir,

Enclosed is a copy of our application to the State Minister for Aboriginal Affairs. We would appreciate if if you would liaise with him on this matter.

Yours sincerely

Enc.

E. K. Mabo (Director)

#### \* Black Community School Council

149 Basadary Street South Townsville P.O. Box: 1026

Phone:

72 3128

Director's Address: 23 Hibiscus Street Cranbrook

1981 10th March

Queensland Minister; for Aboriginal and Island Advancement, Parliament House. BRISBANE.

Dear Sir.

This letter is a form of an official application from the above School Council, seeking your approval for allocation of fixe 5) acres of Aboriginal Reserve Land, which is situated between Ross River Road and Charles Street in the Townsville suburb of Cranbrook.

We propose that if we are allowed a long term lease, or purchase of this land, we would like to establish a permanent School building on this site.

Since the School's establishment eight years ago, we have been opera-

ting out of rented premises. Our first six years word spent in Catholic . premises in South Townsville, until the Parish desired the Building for their

Since then, we have been operating in an old, dilapidated dwelling This building has been condemned house in Boundary Street, South Townsville. by the City Council, and the owners have been urging the School Council to. obtain another building. Unfortunately, however, there is nothing else available which would provide adequate accommodation for our School.

. We hope, that you, as our Minister, may be able to assist us in our

plight to search for permanent accommodation.

We are currently catering for thirty students with ages ranging from six (6) years to twelve (12) years old, both Torres Strait Islander, and Aboriginal children.

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Our Black Community School provides a bridge in which these children are instructed in their own mother tongue, and gradually introduced into standard English at the two (2) Tinal years of Primary education.

During the past years, we have had considerable success in enabling students to flow into State Secondary Schools, with noticeably fewer problems:

If we are able to acquire a permanent site for our School, we would also be able to cater for children who are coming from traditional areas such as Palm Reland, Cape York and Torres Strait Island, who lack first hand knowledge of the highly competitive urban school in Townsville, and other major centres.

Our school will provide an atmosphere similar to their home environment, and radually introduce them into the State Secondary School for completion of their education.

This method would overcome the existing problems of children returning home after three (3) months of schooling in State Secondary Schools.

We, as the parents of these children, know why there is a high drop-out rate associated with our children from High School, because we have been through the System ourselves; and as a result, we are considerably illiterate in both our own language, and in English.

The above School Council is endeavouring to ensure that we do not produce another generation of illiterates by assisting indigenous children, particularly those from Torres Strait and Cape York Peninsula to retain their cwn cultural identity together with in-depth studies of Centemporary Australian cultures which would enable them to integrate effectively as citizens. They could then be proud Aborigines and Torres Strait Islanders in our multi-cultural Australian society.

We are hoping that you, as our Minister in the Lovernment of Queensland, will make this possible for us by allocating five (5) acres of the Reserve land for our use as a School site. This undoubtedly will enable us to educate our children in an environment more suited to our needs. Furthermore, it will enable us to maintain our Cultures and traditions which are unique and exclusive to the State of Queensland.

We have no one else to turn to in order to seek assistance of this nature. We therefore rely heavily on you to assist us in this, our difficult, but very important task.

We will patiently await your reply in the ngar future.

R. Doolah Roccal

M. Sailor Hauler

BMP

Ms. Gibas

M Giba

CC: Federal Minister for Aboriginal Affairs

Queensland Premier

Leader of the Opposition - Queensland

Queensland Minister for Education

Commonwealth Minister for Education

Queensland Aboriginal and Islander Education Consultative Committee

National Aboriginal Education Committee

Queensland Director of Education

773.

Office: EXECUTIVE BUILDING 100 GEORGE STREET BRISBANE, 4000

Posta G.P.O. BOX 1443 PRISBANE, 4001

Telex: ~1418 Telephone: 224 0414



2 4 MAR 1981 QUEE

Minister for Water Resources and Aboriginal and Island Affairs

Dear Mr. Mabo,



10.655

I am directed by the Honourable the Premier to acknowledge receipt of your letter of 12th March, 1981, and enclosure thereto, concerning your Council's application for an area of land situated in the Townsville suburb of Cranbrook.

The contents of your letter and its enclosure have been noted by the Premier and will receive consideration.

Yours faithfully,

(SGD.) U. D. THORNE

Acting Secretary.

Mr. E.K. Mabo.

Director,
Black Community School Council,

23 Hibiscus Street,

CRANBROOK. Qld. > 4814

B/c: The Honourable the Minister for Water Resources and Aboriginal and Island Affairs.

By direction, for advice please. Copies of letter under reply and enclosure thereto

are attached.

3/C Director of Aboriginal and Islanders Advancement

Forwarded, by direction, for preparation of Ministerial reply please.

hoira Gazarty

Private Secretary
25 3 1981

25 3 1

26 MAR 1931

Acting ~-Secretary, Premier's Department.

24 MAR 1981

#### Black Community School Council

149 Boundary Street, South Townsville P.O. Box: 1026 Phone: 72 3128

> Your reference: EKM BMP

Queensland Premier, C/o Parliament House, BRISBANE.

Dear Sir,

Enclosed is a copy of our application to the State Minister for Aboriginal Affairs, for allocation of five (5) acres of Aboriginal Reserve Land in Cranbrook. We would request that your policies in terms of allocating Reserve lands to Aboriginal organisations be waived on this occasion due to the importance of the work carried out by the above School Council.

We wish to have your support in this matter, and hope to have your

reply concerning this.

Yours sincerely,

12th March,

E. K. Mabo (Director)

Enc.

Item ID

Page 27 of 117

Director's Address:

Phone:

1981

23 Hibiscus Street

Cranbrook

#### Black Community School Council

149 Roundary Street South Townsville P.O. Box: 1026

Phone:

72 3128

Queensland Minister, for Aboriginal and Island Advancement, Parliament House, BRISBANE.

Dear Sir,

This letter is a form of an official application from the above School Council, seeking your approval for allocation of five (5) acres of Aboriginal Reserve Land, which is situated between Ross River Road, and Charles Street in the Townsville suburb of Cranbrook.

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Director's Address:

Phone:

Oth Warch.

23 Hibiscus Street

Cranbrook

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We have no one else to turn to in order to seek assistance of this We therefore rely heavily on you to assist us in this, our difficult, but very important task.

We will patiently await your reply in the near future.

Mabo (Director)

Ms. Gibas Federal Minister for Aboriginal Affairs

Queens land Fremier

Leader of the Opposition - Queensland

Queensland Minister for Education

Commonwealth Minister for Education Queenstand Aboriginal and Islander Education Consultative Committee

National Aboriginal Education Committee

Obgensland Director of Education

Item ID

BMP

CC:

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The Honourable W.A.H. Gunn, M.L.A., Einister for Education. Old Tressury Building. Queen Street, 4000 BRISBANE

Bear Hr. Gunn.

I have attached for your information a copy of a letter received from the Director of the Black Community School Council together with my response.

I would be grateful if you would study this request and provide me with your comment so that I might write again to Mr. Mabo informing him of my decision.

Yours sincerely,

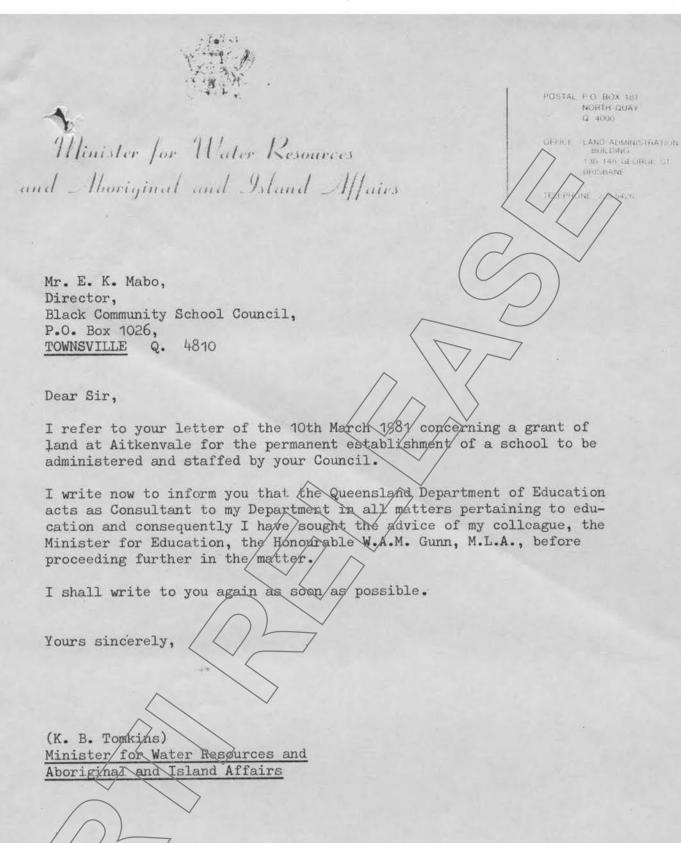
(K. S. Tombing) Minister for Aboriginal



Page 30 of 117

COOR/JB:kd 1D/655 Mr. S. L. Mabo. drector, Slack Sectionity School Council. 9.0. DON 1006. Dear Sir. corporation a grant of I refer to your letter of the tota Marks of a school to be land at differents for the percental addicistered and staffed by your concil. Separtment of Location xeners/ac/ I write now to takens you that acts as Commultant to by Telaytount of there pertaining to education and consequently I how appoint the /wine of my celleague, the proceeding to ther in the . Sunn, No. No. before Minister for Education, they peasible. i shall write to you spain Years sincerely, (X. B. To

Page 31 of 117

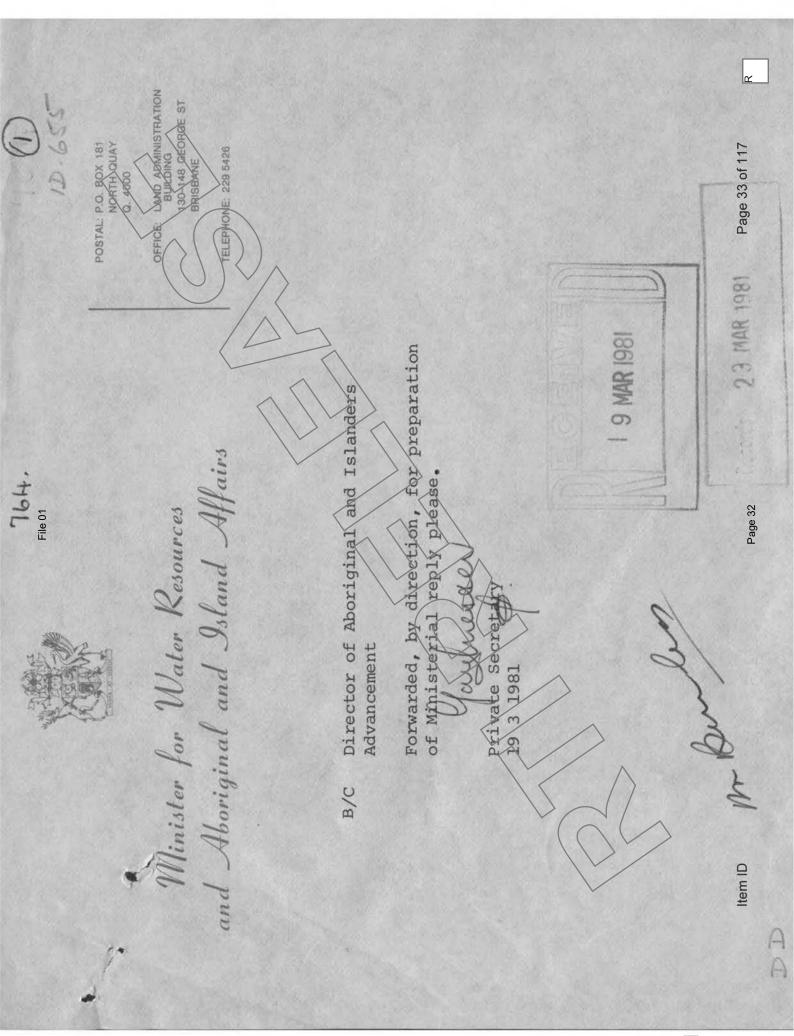


Item ID

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NORTH QUAY Q 4000

136 148 GEORGE ST



Black Community School Council

149 Roundary Street South Townsville P.O. Box: 1026

Phone:

72 3128

18 MAR 1981

Minister for Water Resources and Aboriginal and Island

Affairs

Director's Address: 23 Hibiscus Street Cranbrook

Phone:

Oth March, 1981

Queensland Minister, for Aboriginal and Island Advancement, Parliament House, BRISBANE.

Dear Sir,

This letter is a form of an official application from the above School Council, seeking your approval for allocation of five (5) acres of Aboriginal Reserve Land, which is situated between Ross River Road, and Charles Street in the Townsville suburb of Cranbrook.

We propose that if we are allowed a long term lease, or purchase of this land, we would like to establish a permanent School Building on this site.

Since the School's establishment eight years ago, we have been operating out of rented premises. Our first six years were spent in Catholic premises in South Townsville, until the Parish desired the Building for their own use.

Since then, we have been operating in an old, dilapidated dwelling house in Boundary Street, South Townsville. This building has been condemned by the City Council, and the owners have been urging the School Council to obtain another building. Unfortunately, however, there is nothing else available which would provide adequate accommodation for our School.

We hope, that you, as our Minister, may be able to assist us in our plight to search for permanent accommodation.

We are currently catering for thirty/students with ages ranging from six (6) years to twelve (12) years old, both Torres Strait Islander, and Aboriginal children.

These children whom we cater for are those who normally speak "Meriam Mir" or Torres Strait pidgin, as their Mother Tongue, and who would have tremendous difficulties in understanding instructions in Standard English in normal State School situations.

Our Black Community School provides a bridge in which these children are instructed in their own mother tongue, and gradually introduced into standard English at the two (2) final years of Primary education.

During the past years, we have had considerable success in enabling students to flow into State Secondary Schools, with noticeably fewer problems.

If we are able to acquire a permanent site for our School, we would also be able to cater for children who are coming from traditional areas such as Palm Island, Cape York and Torres Strait Island, who lack first hand knowledge of the highly competitive urban school in Townsville, and other major centres.

Item ID

Page 34 of 117

Our school will provide an atmosphere similar to their and gradually introduce them into the State Secondary School for completion of Our school will provide an atmosphere similar to their home environment.

This method would overcome the existing problems of children returning home after three (3) months of schooling in State Secondary Schools.

We, as the parents of these children, know why there is a high drop-out rate associated with our children from High School, because we have been through the System ourselves; and as a result, we are considerably illiterate in both our own language, and in English.

The above School Council is endeavouring to ensure that we do not produce another generation of illiterates by assisting indigenous children, particularly those from Torres Strait and Cape York Peninsula to retain their own cultural identity together with in-depth studies of Contemporary Australian cultures which would enable them to integrate effectively as citizens. They could then be proud Aborigines and Torres Strait/Islanders in our multi-cultural Australian society.

We are hoping that you, as our Minister in the Covernment of Queensland, will make this possible for us by allocating five (5) acres of the Reserve land for our use as a School site. This undoubtedly will enable us to educate our children in an environment more suited to our needs. Furthermore, it will enable us to maintain our Cultures and traditions which are unique and exclusive to the State of Queensland.

We have no one else to turn to in order to seek assistance of this nature. We therefore rely heavily on you to assist us in this, our difficult, but very important task.

We will patiently await your reply in the near future.

purs sincerely,

Mabo (Director)

Ms. Gibas

Federal Minister for Aboriginal Affairs

Queengland Premier

Leader of the Opposition - Queensland Queensland Minister for Education Commonwealth Minister for Education

Queen land Aboriginal and Islander Education Consultative Committee

National Aboriginal Education Committee

Queengland Director of Education

Item ID

BMP CC:

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#### DEPARTMENT OF ABORIGINATE AND ISLANDERS ADVANCEMENT



SAO/SDR/wg BRISBANE

MEMORANDUM:

TO THE DIRECTOR

SUBJECT MATTER:

ENQUIRY BY MR. EDDIE MABO, PRESIDENT OF THE BLACK COMMUNITY SCHOOL COUNCIL

On 15th November, 1979, Mr. Mabo called at this Office seeking an interview with the Director or Deputy Director to discuss matters relating to the operation of the Black Community School Council in Townsville.

Mr. Murphy was unavailable and Mr. Mabo was interviewed by the Senior Administration Officer.

The caller was requesting an indication from the Director or the Minister as to the possibility of land being acquired on behalf of the School Council for the purpose of erecting an education facility.

Mr. Mabo was particularly interested in seeking from the Department an indication as to whether approximately 20 acres of the Aitkenvale Hostel Reserve on the Charles Street side could be negotiated for.

The Black Community School Council is funded for its normal operating costs, including staff salaries, transport and rentals, through the Department of Aboriginal Affairs and the Schools Commission has indicated that funding would be available for the erection of buildings and activities areas, provided the Council had title to a block of ground.

Mr. Mabo pointed out the difficulties the Council has experienced in acquiring a suitable area central to the participating family population.

The Council at the present time, has 40 full time primary school age students, plus a further 20 children who do not attend regularly and 10 regular pre-school children. The Council has been operating in rented premises at 41 Nelson Street, South Townsville for the past seven (7) years.

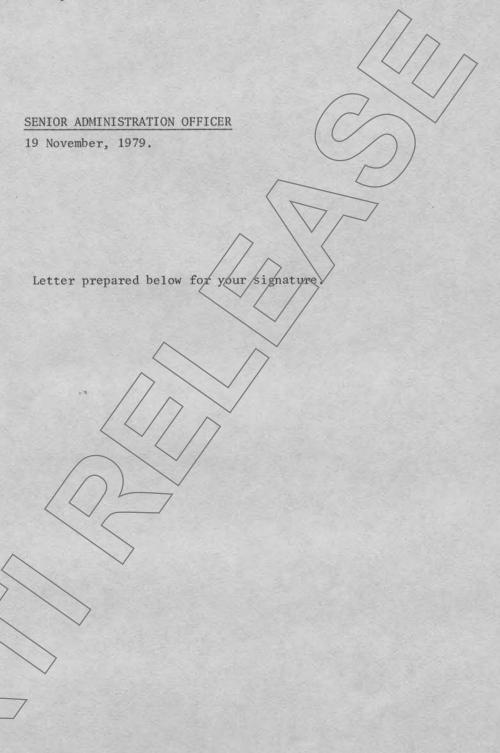
It was indicated to Mr. Mabo that the information he gave would be brought to the Director's attention at the first opportunity and that no indication of action or outcome could be suggested at this stage.

#### RECOMMENDATION:

The State Department of Education has in the past experienced some difficulty with the Black Community School, in addition to which you may have alternative uses for the Departmental land at Aitkenvale.

/2 ....

As the Community School is operating almost wholly outside the ambit of State Education and is wholly funded by the Commonwealth, it is felt that they should secure further assistance from this source and consequently, the allocation of Departmental land is not recommended.



1D/655

5698

20th November, 1979

Mr. E. Mabo,
President,
The Black Community School Council
41 Nelson Street,
SOUTH TOWNSVILLE 4810

Dear Mr. Mabo,

This will acknowledge recent representations made to my Senior Administration Officer, Mr. S. Rogers, in regard to the needs of your school in terms of land.

I regret it is not possible to assist you with your request.

Yours faithfully,

Acting Director

Item ID

Page 38 of 117

SAO/SDR/wg

1D/655



5698

19th November, 1979.

Mr. E. Mabo,
President,
The Black Community School Council,
41 Nelson Street,
SOUTH TOWNSVILLE 4800

Dear Mr. Mabo,

On 15th November, 1979 you called at the Head Office in Brisbane of my Department seeking an interview with me. Your request relating to the needs of your school in terms of land has been conveyed to me.

I have to advice you that after giving due consideration to your proposal, that your application does not meet the guidelines operating for this Department to provide assistance in the manner you propose

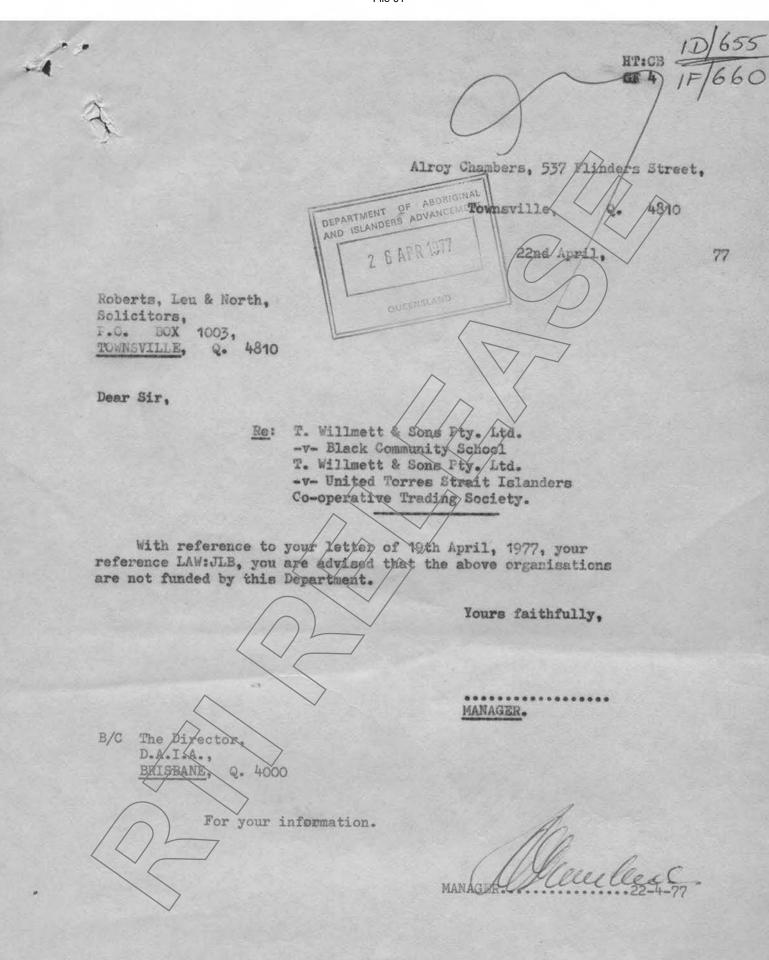
As the Community school is operating wholly outside the ambit of State education and is mostly funded by the Commonwealth, it is fell that you should secure further assistance from that source.

Yours faithfully,

DIRECTOR

Item ID

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Item ID

Page 40 of 117

ROBERTS, LEU & NORTH, Salicitors

GEORGE VIVIAN ROBERTS

IAN HOUGHTON ROBERTS
COMMISSIONER FOR AFFIDAVITS FOR
NEW SOUTH WALES

GRAHAM HOUGHTON ROBERTS COMMISSIONER FOR AFFIDAVITS FOR SOUTH AUSTRALIA

PETER ANDISON ROBERTS
COMMISSIONER FOR AFFIDAVITS FOR
VICTORIA AND WESTERN AUSTRALIA

DAVID ROBERT GLASGOW COMMISSIONER FOR AFFIDAVITS FOR

RODNEY CECIL BARNES,

The Director,

Alroy Chambers, 537 Flinders Street, TOWNSVILLE. 4810

TELEGRAPHIC ADDRESS"
"ROBLUNOR"

TELEPHONES-

71 5013, 71 5014 71 5015, 71 5016 71 5017

52-56 Denham Street.

P.O. BOX 1003

Townsville, 4810

YOUR REF. OUR REF. LAW: JLB

19th April, 1977

Department of Aboriginal and

Dear Sir,

Re: T. Willmett & Sons Pty. Ltd. -v- Black Community School
T. Willmett & Sons Pty. Ltd. v- United Torres Strait Islanders Zo-operative Trading Society

We write to advise that we act on behalf of the Plaintiff is this matter and the abovenamed actors are indebted to our client for the total sum of \$123.83 being ag follows:

Amount ow ing by Black Dommuniky School

Islander Affairs,

\$ 67.82

Amount owing by United Torres Strait Islanders So-ogerative Trading Society

66.GL

\$123.83

We understand that the abovenamed Defendants are Government Funded and we would be pleased if you would make payment or satisfactory arrangements for payment of the said amount within ten (10) days from todays date so as to avoid the institution of any legal proceedings.

forward to hearing from you. We Look

2 0 APR 1977

Yours faithful]

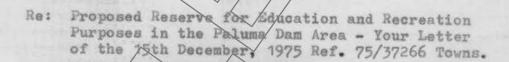
JKB: LP

1D/655

5726

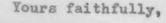
The Acting Secretary, Land Administration Commission, Department of Lands, George Street, BRISBANE. Q. 4000

Dear Sir.



This matter has been referred to the Officer in Charge of the Regional District Office at Townsville for his comment. In response he has verbally advised that the Executive of the Black Community School Council is in a constant state of change and that under the circumstances it would be better if the organisation was able to demonstrate sufficient stability before being made the recipients of such considerable assistance. At this stage therefore, this Department would not be prepared to recommend that the area be made available.

It may also be advisable to request the opinion of the Director General of Education as it is understood that his Department has had some dealings with the Black Community School Council and consequently may well be able to comment upon the matter.

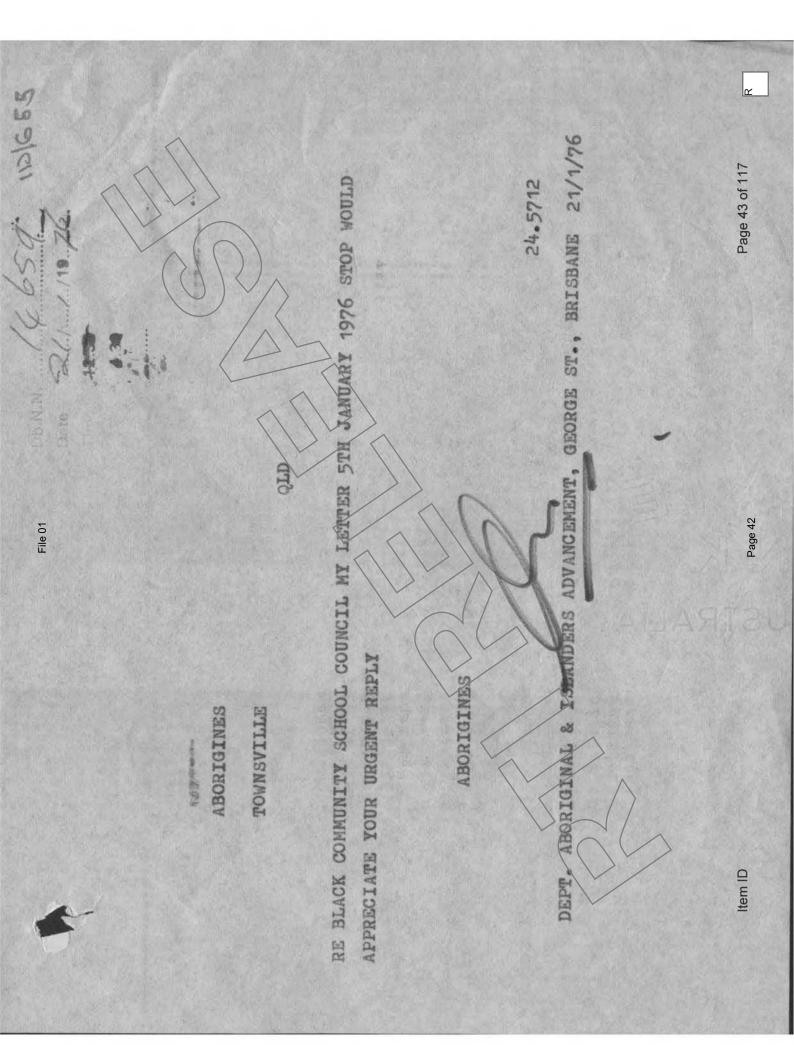


29th January,



Item ID

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The Manager,
Department of Aboriginal and
Islanders Advancement,
Alroy Chambers,
537 Flinders Street,
TOWNSVILLE. Q. 4810

Re: Black Community School Townsville Previous Correspondence

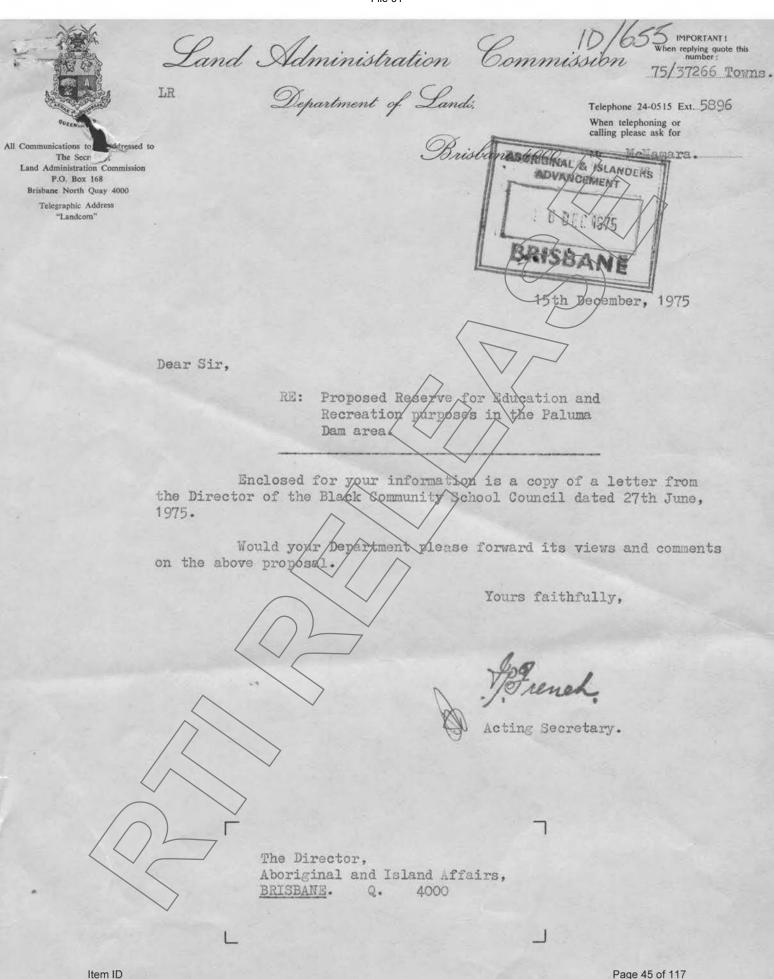
I have included correspondence received from the Land Administration Commission and would appreciate your urgent commentary upon the proposal made to the Commission by the Director of the Black Community School Council.



5th January,

Item ID

Page 44 of 117



RR

Black Community School Council

41 t Ison Street South Townsville P.O. Box : Phone : District Land Office

Director's Address: 23 Hibiscos Street Cranbrook Phone: 79 4277

27th June 1975

Londs Office,

Doar Sir

The above ergan sat on w shes to along to be a trustee of 1,000 acres of land s tuated on the road tead in to Faluma . Dan.

the are interested in leve boing this land for education and recreation our poses. Our la mais to establish a residence of the black children where these children will be taught normal scadence subjects and basic of the gall Residuature and Agriculture ect.

Such college / 1) be so f suport ng where produce from the and will be used by the college; such ar to church runned colleges n Panua New Guinea and Pacific I agais.

I will be interested have verbal discussion with your official in rier to express any matters which I'm unable to express in writing.

Yours faithfully,

Middle Mabe

Page 45

# PARISH OF

TOWNSVILLE & INGHAM LAND AGENTS' DISTRICTS

NORTH

ENSLAND
Scale of Chains

SECTION ST.

Page 47 of 117

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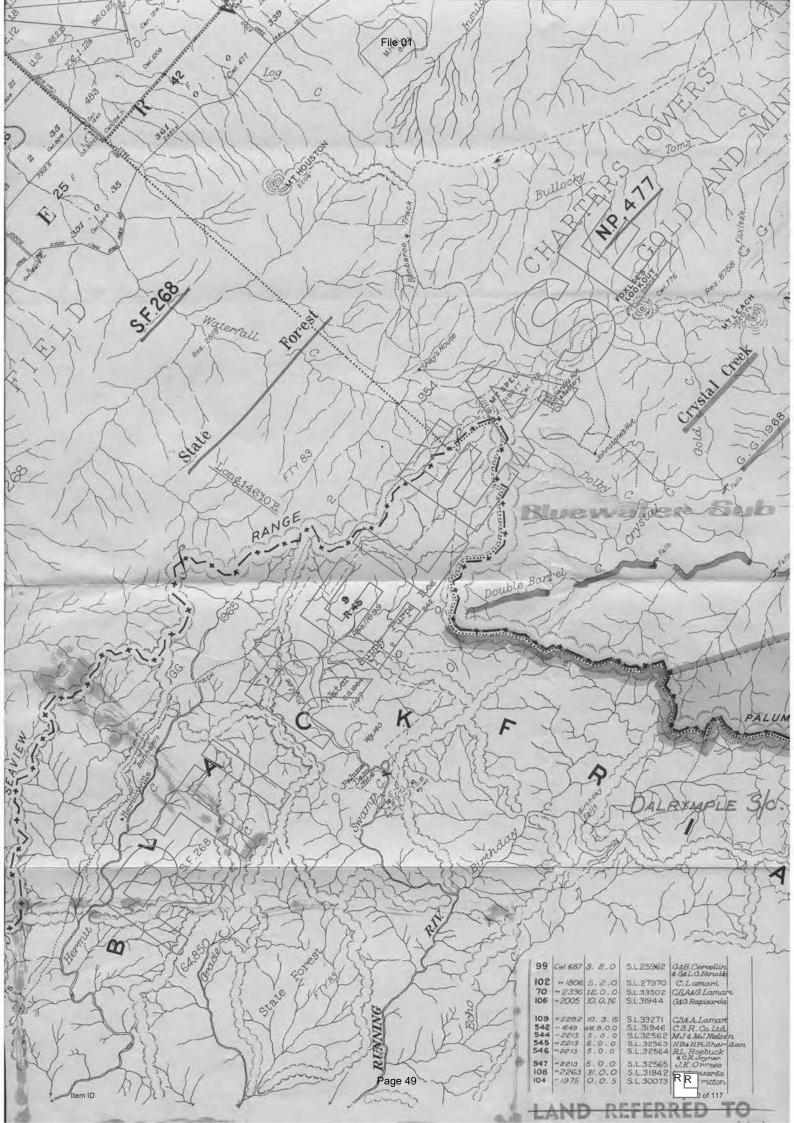
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Drawn and Published at the Survey Office, Department of Lands, Brisbane, Jan. 1971 Printed at the Govt. Printing Office. Price 60c.

R











## DEPARTMENT OF ABORIGINAL AFFAIRS



M.L.C. Tower Building, PHILLIP. A.C.T. 2606
89
Telephone 268 1222
Telex: 62471
In reply please quote: 73/1469

= 3 FEB 1975

Dear Sir,

I refer to your letter of 6 February 1975 concerning the Townsville Black Community school and our letter of 19 November 1974, reference 73/1469.

In view of the fact that the Minister for Aboriginal Affairs has now approved interim funding for the Black Community School, it no longer seems relevant to bring the matter to which you referred before the Senate Standing Committee.

Yours faithfully,

(B.J. Powell)

for Secretary

The Director,
Department of Aboriginal and Islander
Advancement,

135-147 George Street, BRISBANE. ALD. 4000





5th March, 1975.

The Secretary,
Department of Aboriginal Affairs,
P.O. Box 17,
WODEN. A.C.T. 2606

Dear Sir,

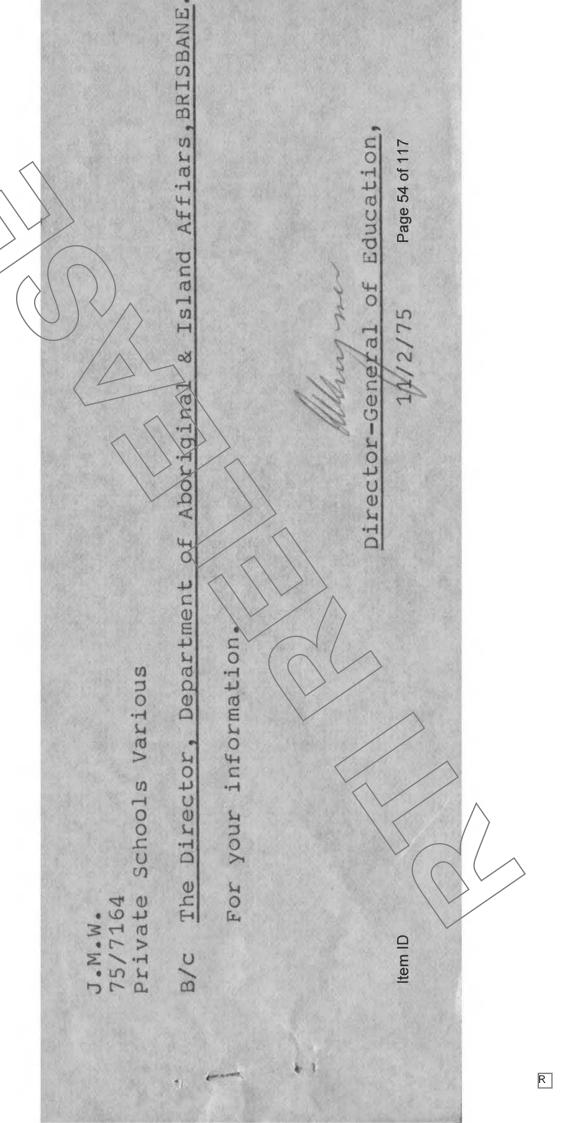
Re: Townsville Black Community School Your Reference 73/1469

I have to advise that the State Department of Education now recognizes the Black Community School. Townsville as an approved school under the Education Act. This recognition has been made possible by receipt of information from the Executive of the school which is always a prerequisite to recognition.

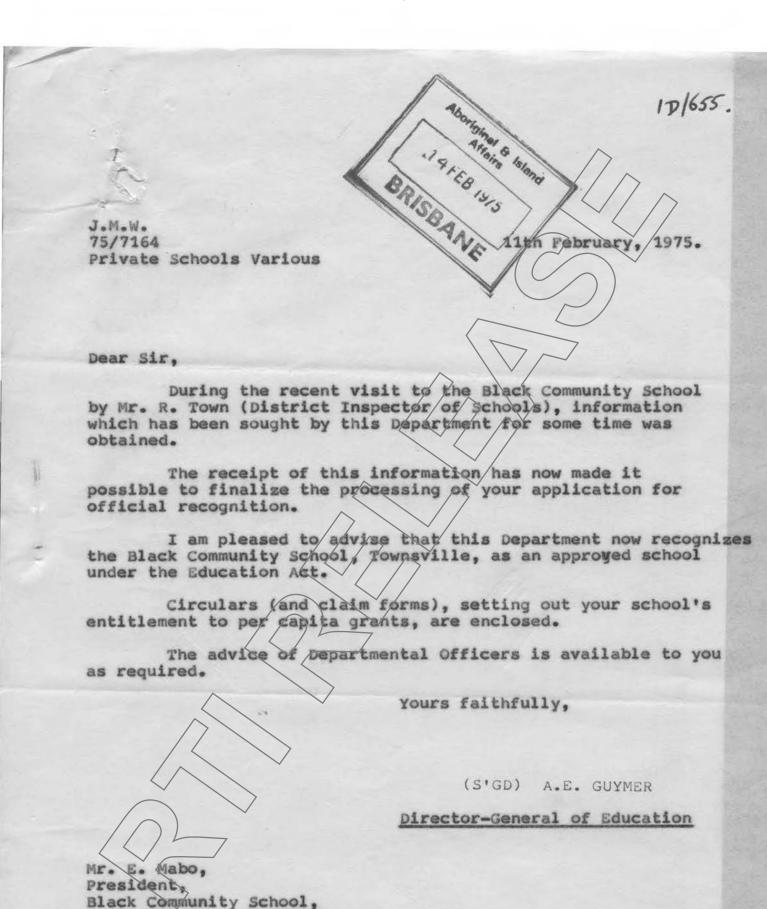
Yours faithfully,

Director.





Page 53



RR

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Q. 4810

TOWNSVILLE.

Item ID



Phone: 24 6858

Department of Education P.O. Box 33, NORTH QUAY. Brisbane, Q. 4000.

February, 1975

CIRCULAR MEMORANDUM TO:

PRINCIPALS OF NON-STATE PRIMARY SCHOOLS

Re: SUBMISSION OF CLAIMS FOR PAYMENT OF GRANT

Payment of Per Capita Grant to Principals of Non-State Frimary Schools, on behalf of each pupil enrolled, an allowance at the rate of \$81.00 per annum, shall be made.

Payment of this allowance will be made in three (3) payments per annum, based on enrolments of eligible students on the first day of -

March, 1975

June, 1975

September, 1975

first term, 1995 second term, 1975 third term, 1975

This allowance is not payable on account of students whose parents are not domiciled within the State of Queensland or the State of New South Wales.

Principals should note that the certificate on Form P.F.A.20A must be completed and sixped. The numbers inserted for each Grade should agree with the list of names within that Grade.

These claims should be completed by you on the relevant dates and forwarded to

The Accountant Department of Education P.O. Box 35 North Quey BRISDANE, Q. 4000

Additional P.R.A.20 and P.F.A.20A Forms are available, when required upon application to this office.

Promot/despatch of claims to this office will facilitate early payment.

A. E. GUYMER

Director-General of Education.



Department of Education
P.O. BOX 33, NORTH QUAY.
Brisbane, Q. 4000.

February, 1975

CIRCULAR MEMORANDUM TO:

PRINCIPALS OF APPROVED NON-STATE SECONDARY SCHOOLS

Re: SUBMISSION OF CLAIMS FOR GRANT AND ALLOWANCES

REQUIRED BY ACCOUNTS BRANCH.

1. GRANT - Forms L.14 and L14.A.

Applications from Non-State Schools for Per Capita Grant of \$132.00 per annum should be completed during the 1975 year for students enrolled on the following dates:-

1st term - 15th March, 1975

2nd term - 15th June, 1995

3rd term - 15th September, 1975

Principals should note that the certificate on Form L.14.A must be completed and signed. The numbers inserted for each Grade should agree with the list of names within that Grade.

2. STUDENT ALLOWANCE - Form, L. 15.

Allowances are payable to students whose applications - made by parents - have been approved by the Department and who have exhibited the memorandum of approval to the Principal of their school. An application for this Allowance must be made each year by parents.

Students in receipt of Commonwealth Aboriginal Grants ARE NOT ELIGIBLE to receive Student Allowance.

Payment of Student Allowance will be made by individual cheques payable to the parents or guardian of the child, and forwarded to schools for distribution to students.

Student Allowances are payable as follows -

ALL GRADES

Living-At-Home Rate \$ 54.00 per annum

Living Away-From-Home Rate \$222.00 per annum

The amount to be claimed each term =  $\frac{1}{3}$  of annual rate, viz.

Living-At-Home Rate \$ 18.00 per term

Living-Away-From-Home Rate \$ 74.00 per term

As the lengths of the three terms differ, terms are to be regarded on the average of a 12 week basis - 1/12 of the term allowance will be paid for each week of attendance.

Claims for Student Allowance, IN DUPLICATE, on Form L.15, should be forwarded to the Department half way through each

It should be noted that even though claims are submitted about the middle of each term, certification of attendance Page 56

for the full term will be required, before payment can be made.

Either one of the following examples should be used for certification purposes -

1/ 28th January to 2nd May, 1975

or

2/ 28th January to 2nd May, 1975 (to the best of my knowledge)

Date of student's departure or commencement of attendance must appear on claims when they attend for only a portion of a term.

If any student has discontinued his/her studies subsequent to despatch of Form L.15 or has been absent without valid excuse, the cheque must be returned to this Department for amendment. Advice of the period of attendance or explanation of absence and student's home address should accompany the returned cheque.

Supplementary claims should be forwarded for late approvals.

When claiming for more than one (1) term on account of a student or students, the correct term dates are to be inserted when certifying to the periods of attendance.

e.g. If Mary Jones has not been paid for the first term or for the second term, and she is still eligible for payment, the commencement date of first term and the finishing date of second term should be inserted on the claim form.

### 3. REMOTE AREA ALLOWANCE - Form R.A.10

A Remote Area Allowance will be paid to the parents of children in Grades 8 to 12 where such students are compelled, by reasons of remoteness, to board away from home in order to attend a Secondary school with the required grade.

This allowance is not subject to any means test and is in addition to any benefit that might be obtained under the Student Allowance or Commonwealth Assistance Schemes.

An application for this allowance must be made each year by parents.

Students

whose parents are not domiciled within the State of Queensland, or

who are in receipt of Commonwealth Aboriginal Secondary Grants

are NOR ENGIBLE to receive Remote Area Allowance.

Payment of Remote Area Allowance will be made as follows:-

### JUNIOR REMOTE AREA ALLOWANCE - Grades 8, 9, 10.

 1st term
 13 weeks @ \$5.00 per week
 \$65.00 per term

 2nd term
 13 weeks @ \$5.00 per week
 \$65.00 per term

 3rd term
 14 weeks @ \$5.00 per week
 \$70.00 per term

### SENIOR REMOTE AREA ALLOWANCE - Grades 11 and 12.

1st	term	13	weeks	@	\$6.25	per	week	\$81.25	per	term
2nd	term	13	weeks	@	\$6.25	per	week	\$81.25	per	term
3rd	term	14	weeks	0	\$6.25	per	week	\$87.50	per	term

Class for Remote Area Allowance, on the Form R.A.10, are to be salmitted approximately half way through each term.

It should be noted that even though claims are submitted about the middle of each term, certification of full attendance will be required, before payment can be made.

Either one of the following examples can be used for certification purposes -

1/ 28th January, 1975 to 2nd May, 1975

or

2/ 28th January, 1975 to 2nd May, 1975 (to the best of my knowledge

Date of student's departure or commencement of attendance must appear on claims when they attend for only a portion of a term.

Cheques will be drawn in favour of parents and forwarded to the schools for distribution.

If any student had discontinued his/her studies subsequent to despatch of Form R.A.10 or has been absent without valid excuse, the cheque must be returned to this Department for amendment. Advice of the period of attendance or explanation of absence and student's home address should accompany the returned cheque.

Supplementary claims should be forwarded for late approvals.

When claiming for more than one (1) term on account of a student or students, the correct term dates are to be inserted when certifying to the periods of attendance.

e.g. If Mary Jones has not been paid for the first term or for the second term, and she is still eligible for payment, the commencement date of first term and the finishing date of second term should be inserted on the claim form.

ADDITIONAL CLAIM FORMS ARE AVAILABLE, WHEN REQUIRED, UPON APPLICATION TO THIS OFFICE.

A. E. GUYMER

Director-General of Education.



ers XXXX



5726

6th February, 1975

The Secretary,
Department of Aboriginal Affairs,
P.O. Box 17,
WODEN. A.C.T. 2606

Dear Sir,

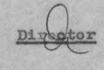
Re: Townsville Black Community School

Your letter of the 19th Nevember, 1974 reference 73/1469.

I would be appreciative if you would inform me if it was possible to bring this matter before the Senate Standing Committee.

You mentioned in your letter under reference that you were giving consideration to such an action and consequently I am anxious to learn whether this has been possible.

Yours faithfully,





JKB:RP

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# DEPARTMENT OF ABORIGINAL AFFAIRS

M.L.C. Tower Building, PHILLIP. A.C.T. 2606

Telephone: 68 1222

Telex: 62471

In reply please quote:

73/1469

119 NOV 1874

Thank you for your letter of 31 October 1974 relating to a "Courier Mail" report of a statement about the Townsville Black Community School made by Third party to the Senate Committee on Social Envisionment.

I am considering bringing the matter Senate Committee at an appropriate

Paithfall

The Director, Rand Department of Aboriginal Affairs,

135-147 George,

BRISBANE.

Dear Sir,





JKB:JS

MEMO FOR FILE:

10/655

13th November, 1974.

Re: Community School - Townsville

I understand that Mr. John Dwyer of the State Department of Education will travel to Canberra within the next few days to give evidence before the Senate Standing Committee on Social Environment.

It is anticipated that Mr. Dwyer will have a difficult period and that his presence will inspire wide ranging questions from the members of the Senate Committee. Certainly the position of the Community School at Townsville and requests for the establishment of a school at Old Mapoon will be on the agenda.

I have mentioned this matter to the Deputy Director-General of Education and have forwarded to him a copy of our letter to the Secretary of the Commonwealth Department of Aboriginal Affairs dated 31st October, 1974 as well as a copy of the Courier Mail cutting dated Saturday October 26th.

This action was taken as it was felt that Mr. Dwyer should be made aware of this Department's attitude.

Inspector, Liaison & Training

Item ID

Page 62 of 117

JKB: LP

white my

31st October, 1974



5726

The Secretary, Department of Aboriginal Affairs, P.O. Box 17, A.C.T. 2606 WODEN.

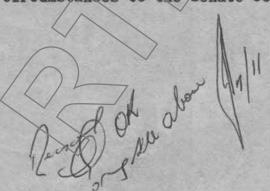
Dear Sir.

Community School - Townsvill Re: My Letter of 18th June, 1974 Your Reference 73/1496

I have attached for your information a copy of a report published in the Brisbane Courier Meil of Saturday, October 26th and I would wish to bring to your attention a statement made by a Third party personal information who is presumably a member of the academic staff of Monash University.

In my letter of the 18th June, I set out for you the salient factors relating to the recognition of the proposed school and I write now to inform you that the situation remains the same. Under these circumstances, it would appear that assertions are either based upon a sketchy and inaccurate knowledge of the circumstances or alternatively represents a deliberate distortion.

In view of the fact that the witness refers to "the Federal Government's refusal to supply funds" you may consider it appropriate for an Officer of your Department to give an objective account of the circumstances to the Senate Committee.



Yours faithrully,

Director.

Page 63 of 117



18th June, 1974.

The Secretary,
Department of Aboriginal Affairs,
P.O. Box 17,
WODEN. A.C.T. 2606

Dear Sir.

Re: Community School - Townsville
My Letter of 16th May
Your Ref. 73/1496

For your information I would wish to summarize the situation with regard to the school so that you will be provided with an accurate record of action which has been attempted to this date.

In August 1973 a group of people led, at that time, by Mr. H. Penrith, decided to establish a Black Community School in Townsville.

On 20 August 1973 the Acting Regional Director of Education, Northern Region, interviewed Mr. Penrith who agreed to write a letter seeking approval of this school.

On 12 September 1973 an application seeking official approval was received from Mr. R. Renew on behalf of the Black Community School. This application was forwarded to the Director-General. However, no useful details about the school were attached. Accordingly on 19 September 1973 Mr. Renew was requested, by letter, to supply further details including a description of the building, details of Office bearers of the Parents' Association, and a copy of the constitution of the Parents' Association.

During November and December 1973, the Director-General advised correspondents from the Australian Union of Students and the Commonwealth Department of Education that the information requested to enable the processing of the application had still not been received.

On 1 April 1974 the Australian Council of Churches announced a grant to the Black Community School, and without having any contact with the Queensland Education Department stated in its official publication,

The Queensland Department of Education has been approached to recognize the school but inspection has continually been delayed. The school cannot apply for Commonwealth financial assistance until it has been recognized by the State Education Department, and the State Department will not inspect the school unless it is operating. This means that the school has to depend on grants and donations until such time as the school is inspected and approved".

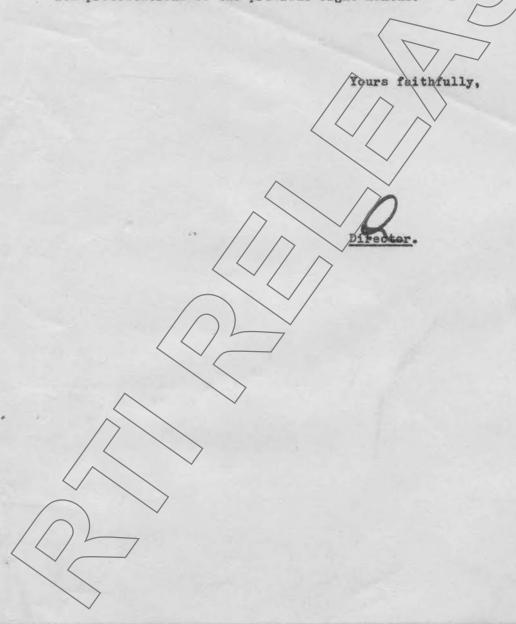
B. Page 64

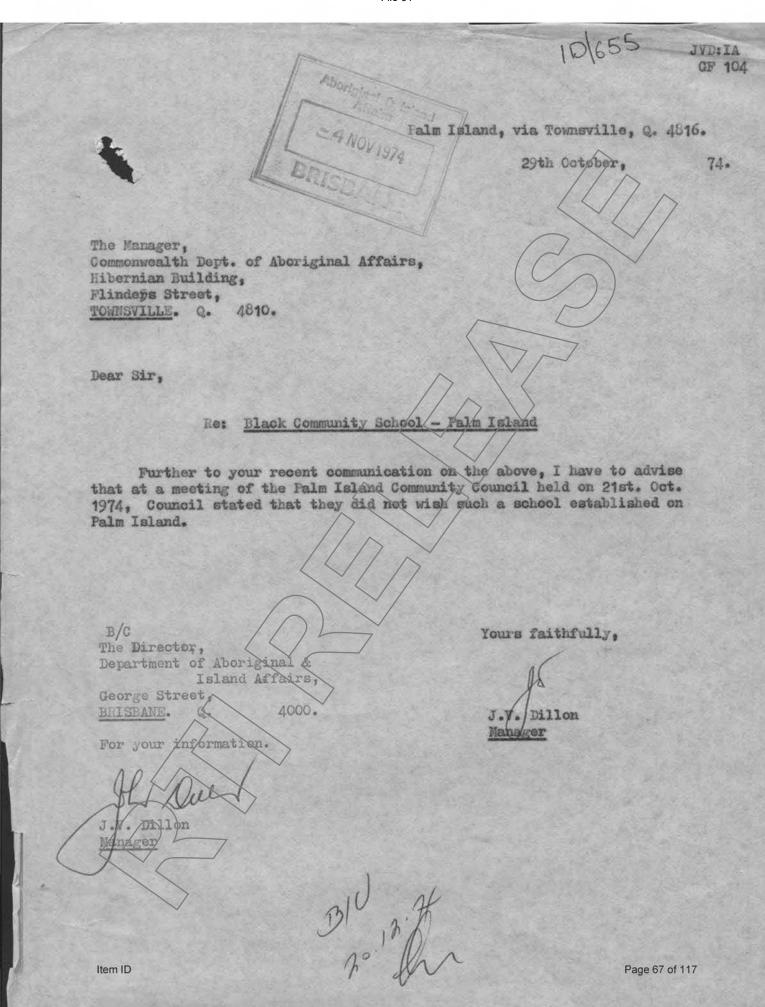
..../2

In fact, prior to the date of this publication, the Regional Director, Northern Region had interviewed Mr. E. Mabo, President, Black Community School Council and had requested him to supply a list of the names of the children enrolled; of the grade levels at which these children were working; and the names and qualifications of the teachers involved.

To date this information has not been received.

Despite personal encouragement by officials of the State Department of Education to those associated with the Black Community School in Townsville the simple matter of supplying the necessary information has not been forthcoming. This task would take only a matter of minutes to complete. It is quite beyond the understanding of the Director General of Education as to why it has not been supplied. It would appear that the school may wish to delay its recognition, but this is in contrast to its protestations of the previous eight months.





18th June, 1974.

The Secretary,
Department of Aboriginal Affairs,
P.O. Box 17,
WODEN. A.C.T. 2606

Dear Sir,

Re: Community School - Townsville
My Letter of 16th May
Your Ref. 73/1496

For your information I would wish to summarize the situation with regard to the school so that you will be provided with an accurate record of action which has been attempted to this date.

In August 1973 a group of people led, at that time, by Mr. H. Penrith, decided to establish a Black Community School in Townsville.

On 20 August 1973 the Acting Regional Director of Education, Northern Region, interviewed Mr. Penrith who agreed to write a letter seeking approval of this school.

On 12 September 1973 an application seeking official approval was received from Mr. R. Renew on behalf of the Black Community School. This application was forwarded to the Director-General. However, no useful details about the school were attached. Accordingly on 19 September 1973 Mr. Renew was requested, by letter, to supply further details including a description of the building, details of Office bearers of the Parents' Association, and a copy of the constitution of the Parents' Association.

During November and December 1973, the Director-General advised correspondents from the Australian Union of Students and the Commonwealth Department of Education that the information requested to enable the processing of the application had still not been received.

On April 1974 the Australian Council of Churches announced a grant to the Black Community School, and without having any contact with the Queensland Education Department stated in its official publication,

The Queensland Department of Education has been approached to recognize the school but inspection has continually been delayed. The school cannot apply for Commonwealth financial assistance until it has been recognized by the State Education Department, and the State Department will not inspect the school unless it is operating. This means that the school has to depend on grants and donations until such time as the school is inspected and approved".

00000/2

18th June, 1974.

The Secretary,
Department of Aboriginal Affairs,
P.O. Box 17,
WODEN. A.C.T. 2606

Dear Sir,

Re: Community School - Townsville
My Letter of 16th May
Your Ref. 73/1496

For your information I would wish to summarize the situation with regard to the school so that you will be provided with an accurate record of action which has been attempted to this date.

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..../2

J. J.

Page 68

Page 69 of 117

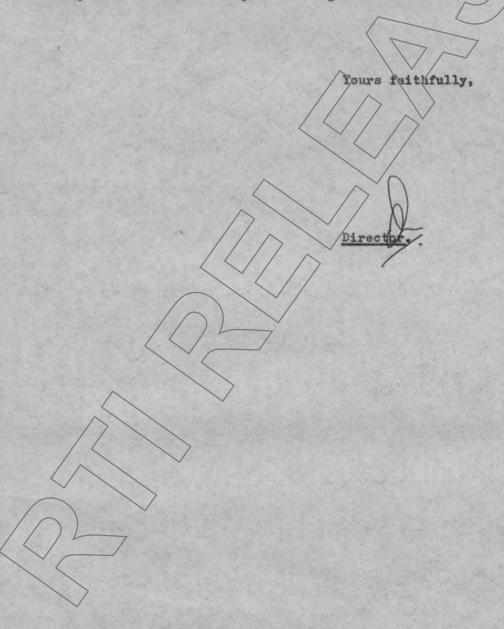
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Item ID

In fact, prior to the date of this publication, the Regional Director, Northern Region had interviewed Mr. E. Mabo, President, Black Community School Council and had requested him to supply a list of the names of the children enrolled; of the grade levels at which these children were working; and the names and qualifications of the teachers involved.

To date this information has not been received.

Despite personal encouragement by officials of the State Department of Education to those associated with the Black Community School in Townsville the simple matter of supplying the necessary information has not been forthcoming. This task would take only a matter of minutes to complete. It is quite beyond the understanding of the Director General of Education as to why it has not been supplied. It would appear that the school may wish to delay its recognition, but this is in contrast to its protestations of the previous eight months.





DEPARTMENT OF EDUCATION

TREASURY BUILDING QUEEN STREET BRISBANE

Refer to: L.J. Dwyer

Extension: 6856

Your Ref:

Our Ref: DML: 74/33629

5 June 1974

BRISBANE.

Department of Aboriginal & Island Affairs,

Dear Mr. Killoran,

The Director,

George Street,

In August 1973 a group of people led, at that time, by Mr. H. Penrith, decided to establish a Black Community School in Townsyille.

On 20 August 1973 the Acting Regional Director of Education, Northern Region, interviewed Mr. Penryth/who agreed to write a letter seeking approval of this school.

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Community School in Townsville the simple matter of supplying the necessary information has not been forthcoming. This task would take only a matter of

....2 Page 71 of 117

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Yours faithfully,

Acting Director-General of Education of

Enc.





Page 72

16th May, 1974

The Secretary,
Department of Aboriginal Affairs,
P.O. Box 17,
WODEN. A.C.T. 2606

Dear Sir,

Re: Community School - Townsville
My Letter of 13th March
Your Ref. 73/1496

I am advised that the school recommenced operation on Monday, 11th March, 1974, and was attended by 12 students at that stage.

The Director-General of Education has not been able to take any further action in this matter as the school's Council has still not supplied the information required by the State Department of Education. An application for Establishment was placed before the Regional Director on 14th September, 1973, and in line with usual procedure the School Council was requested to provide additional data to support this request.

The President of the School Council interviewed the Regional Director of Education at Townsville late in March, 1974, and the need for this information was stressed. The President of the Council was urged to supply the data as soon as possible as the Department of Education was unable to take action without it.

The President of the School Council promised to make the data available but it has to date not been received. With reference to the final paragraph of your letter of 7/5/74 I will advise you at a later date of any data available.

B/C: The Manager, Dept. Aboriginal & Island Affairs, Alvoy Chambers, 537 Flinders Street, TSWNSVILLE. Q. 4810

For your urgent attention please.

Yours faithfully,

Stor.

Director .....16/5/7

JKB:CH

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# DEPARTMENT OF ABORIGINAL AFFAIRS

4

Bank House Woden Town Centre ACT 2606

PO Box 17 Woden ACT 2606

Telephone 81 0322

Telegrams Abaust

73/1469



- 7 MAY 1974

Dear Sir,

I refer to my letter, reference 73/1469 of 5 March 1974 enclosing a request for financial assistance from the President of the Black Community School Council, Townsville. I have enclosed for your information and comment a copy of further explanatory notes sent by Mr. L. Hammond, of James Cook University.

It appears that the Council is now yarring both a day school and Tutoring and Adult Education scheme and that the submission referred only to the Tutoring scheme.

I would be interested in the present status of the day school with the Queensland Department of Education, and also whether you have any indication of the support that the Aboriginal Community is giving to the school.

Yours faithfully,

RT Dott

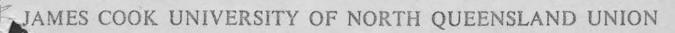
(R. T. Dobb)

for Secretary

The Director,

Department of Aboriginal & Island Affairs,

135-147 George Street, BRISBANE. QLD. 4000.



POST OFFICE, JAMES COOK UNIVERSITY, QLD 4811. TELEPHONE 79-4579

19th April, 1974.

Attention Mr. Dobb.

Department of Aboriginal Affairs, P.O. Box 17, WODEN, A.C.T. 2606.

Dear Mr. Dobb,

Please find enclosed explanatory notes covering details of the Folios 12 4 13 submission forwarded to Mr. Burke of your department on 24th February by Mr. Eddie Mabo, on behalf of the Black Community School in Townsville.

I have seen the correspondence between yourself and Eddie (Reference 73/1469 dated 5th March, Eddie's letter of 13th March, and yours, reference 73/1469 dated 28th March) and think the enclosed information will adequately answer your queries conserving the proposed tutoring scheme.

It was not made at all clear to you that this scheme is a continuation of the Abschol Tutoring Scheme which was run successfully by the Race Relations Council of the James Cook University Students Union. The scheme was reportedly favourably regarded by Mr. Burke when he visited the Black Community School last year.

The notes will explain the reasons for the proposed amalgamation; reasons which are economically sound. The scheme will commence this year on the same basis as in 1973, while awaiting the results of this submission. We would be grateful if the matter could be dealt with both favourably and expeditiously.

Yours sincerely,

L. Hammond,

(for ABSCHOL and MR. EDDIE MABO)

Encl



EXPLANATORY NOTES CONCERNING SUBMISSION FOR FUNDS FOR THE TUTORING SCHEME, BLACK COMMUNITY SCHOOL, TOWNSVILLE.

#### BACKGROUND.

The Abschol Tutoring scheme commenced in Townsville in 1970, but ran poorly and erratically until 1973, although within that time the name "Abschol" became well known and favourably regarded by the black community. In 1973 the scheme was well organised, providing tutoring for two hours per week, on either Tuesday or Thursday evenings. Approximately 120 students from grades 1 - 11 drawn from both state and sectarian schools were catered for.

Tutoring was conducted by volunteers, mainly students of the university and teachers college, and some school teachers. An attempt to provide qualified advisors to the tutors proved unsuccessful. The facilities of the Townsville Teachers College were made available for tutoring and children were bussed there using university minibuses and station wagons, and the Kindergarten Headstart bus.

The academic success in 1973 was limited, mainly because tutors were not experienced in education procedures, and were not able to formulate firm programmes of teaching. The effect on the social development of the children was most beneficial, since the soheme provided friendly contact with white adults and a non-traumatic learning situation which may reflect upon the student's later ability to cope with school class room situations.

The aim of the scheme is to provide tutoring in the present school curricula - i.e. it seeks to upgrade the children's knowledge to compensate for many of the features of the school system which retard learning in indigenous school children. We do not utilise any new, innovative teaching programmes, and all instruction is in terms of the established school curricula.

### PRESENT SUBMISSION.

In 1974 Abschol intended submitting for funds to cover the costs of the scheme and allow it to expand to meet demand. (Numerous children wished to join the scheme in late 1973 but resources couldn't cope.)

It was hoped to gain funds for vehicle operation, to pay an administrator, and to employ qualified people to organise the academic section of the scheme. At the same time, the Black Community School required a minibus, and an administrator. Abschol also required a second centre for tutoring, in South Townsville, to reduce transport costs, and difficulties in

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organisation and space.

For these reasons it was decided to present a joint submission for funds to run the tutoring scheme. All items requested have a dual role to ensure that there is no wastage of resources.

### JUSTIFICATION OF ITEMS.

To enhance the academic success of the scheme it was proposed to employ twelve professionally qualified people for four hours per week each. These people would be responsible for a group of five or six volunteer tutors, and will draw up firm programmes for each and ensure that it is administered. Since the rate of pay is calculated as \$3/hour there will still be required a certain amount of altruism and dedication from these people. They will be recruited by advertisements in the local press and in university and teachers college and school newsletters.

The anticipated enrolment in 1974 is 160-180 students. On the above figures the ideal pupil: tutor ratio of two can be maintained.

The minibus requested will be used to transport children to tutoring at the school, and also used for the day-school activities of the Black Community School. The request for funds to hire extra buses will cover transport costs to the Teachers College (based on rates of 10¢/mile).

The organisational workload in 1973 was such that early in the year up to 30 hours per week were worked for a few weeks, decreasing to about six hours/week when the scheme was underway. It is anticipated that these duties would be those of the paid director/organiser, who would also act as a "bursar" for the day school, and organise the adult education scheme, if approved.

Other costs, such as stationery, office and school furniture, and library are self-explanatory.

Policy decisions concerning the tutoring scheme will be made jointly by the Black Community School council and the executive of Abschol. Decisions on academic matters will be made chiefly by the paid academic advisors.

We feel that expanding the Abschol scheme so that it is run conjointly with the Black Community School is an important step in transforming it from a charity scheme run by whites to a genuinely self-help scheme run by blacks. The black community is going to increasingly demand this, and it serves to increase community self respect.

Our Ref: JMZ 74/21045 Aboriginals Various



# DEPARTMENT OF EDUCATION

22 APR 1974

BRISBANE

TREASURY BUILDING QUEEN STREET BRISBANE

18 April 1974

Dear Sir,

Refer to: L. J. Dwyer

Extension.6856

Your Ref: 8H/383

Thank you for your letter of 13 March 1974, in which you requested information on the current status of the Black Community School in Townsville. Thank you also for the copy of the submission made by the Black Community School Council to the Department of Aboriginal Affeirs.

This Department has not been able to take any further action in this matter at the school's Council has still not supplied required information.

Mr Mabo, President of the Council had an interview with Mr C.P. Cullen, Regional Director of Education, Townsville, approximately four weeks ago. During that interview Mr Cullen again stressed the need for this information and urged Mr Mabo to supply it as soon as possible. He pointed out to Mr Mabo that this Department could take action if it were supplied with a list of the names of the children enrolled; of the grade levels at which these children were working; and of the name(s) and qualifications of the teacher(s) involved.

Mr Mabo promised to forward this information to the Regional Office within a week of the meeting. This information has still not been received

Yours faithfully,

6. Shirows.

Acting Director-General of Education

The Director, Department of Aboriginal and Island Affairs, 135-147 George Street, BRISBANE.

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# EOLLEGE OF ABORIGINAL EDUCATION

## ATTACHED TO THE TORRENS COLLEGE OF ADVANCEL EDUCATION

(SUPPORTED FINANCIALLY BY SPECIAL GRANT FROM THE AUSTRALIAN DEPARTMENT OF ABORIGINAL AFFAIRS )

-2 APR 1974

The College of Aboriginal Education provides an opportunity for Aboriginal people to continue their education.

It is expected that the students of the College will have widely differing backgrounds and interests, and so a wide choice of courses and experiences is available.

The programme covers five main areas:-

1. Aboriginal Culture and Identity;

Communication and creative expression;
 Australian society, aboriginal and non-aboriginal;

Experience for a wide variety of occupations and convers;
 Opportunities to educate the general community to a greater understanding of Aboriginal people and things.

### ENTRY TO THE COLLEGE:

Applicants should be at least 17 years of age. It is desirable that they have some Secondary education; some work experience; or some involvement in the activities of their community.

Applicants who do not meet these requirements will still be considered.

### ALLOWANCES:

Successful applicants may be supported by awards under the Aboriginal Study Grants Scheme of the Ayathalian Department of Education.

### APPLICATIONS;

People interested in joining the programme should write a letter to the Head of the Callege stating the following:

Name, age and address,
Background and experience;
Previous education;
Work experience;
Reasons for applying.

No application form is required: A short letter stating these points is all that is necessary to apply.

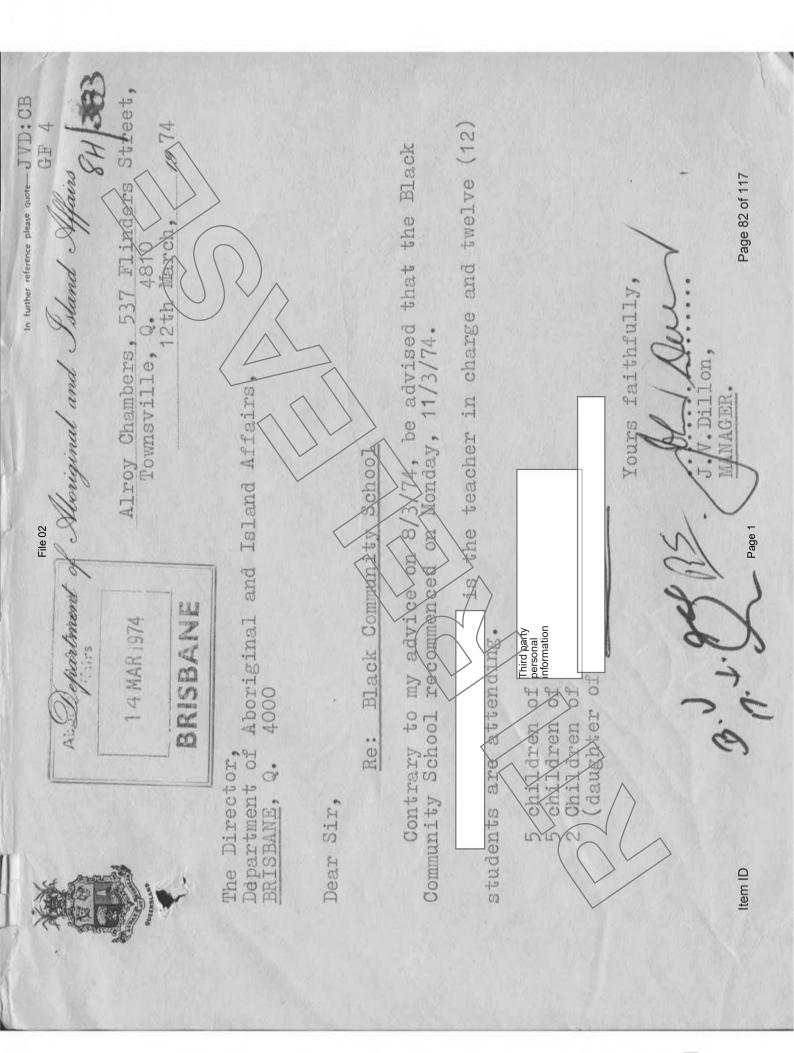
Applications should be addressed to: The Head of the College, College of Aboriginal Education, C/- 70 South Road,

TORRENSVILLE. S.A. 5031

The closing date for applications is 8 April 1974.

Further information may be obtained from the Head of the College at the address given or by ringing Adelaide 43 4171 Ext. 77

Page 80



5726

Secretary, Department of Aboriginal Affairs, P.O. Box 17, WODEN. A.C.T. 2606

Dear Sir,

Community School - Townsville Your 73/1496 of the 5th March

I have referred this data to the Director General of Education for comment and discussion. I will communicate with you as soon as possible after completion of these discussions.

Yours faithfully,

13th March,

B/C:

Director General of Education,

Department of Education,

Treasury Building, BRISBANE.

ATTENTION! MR. J. DWYER

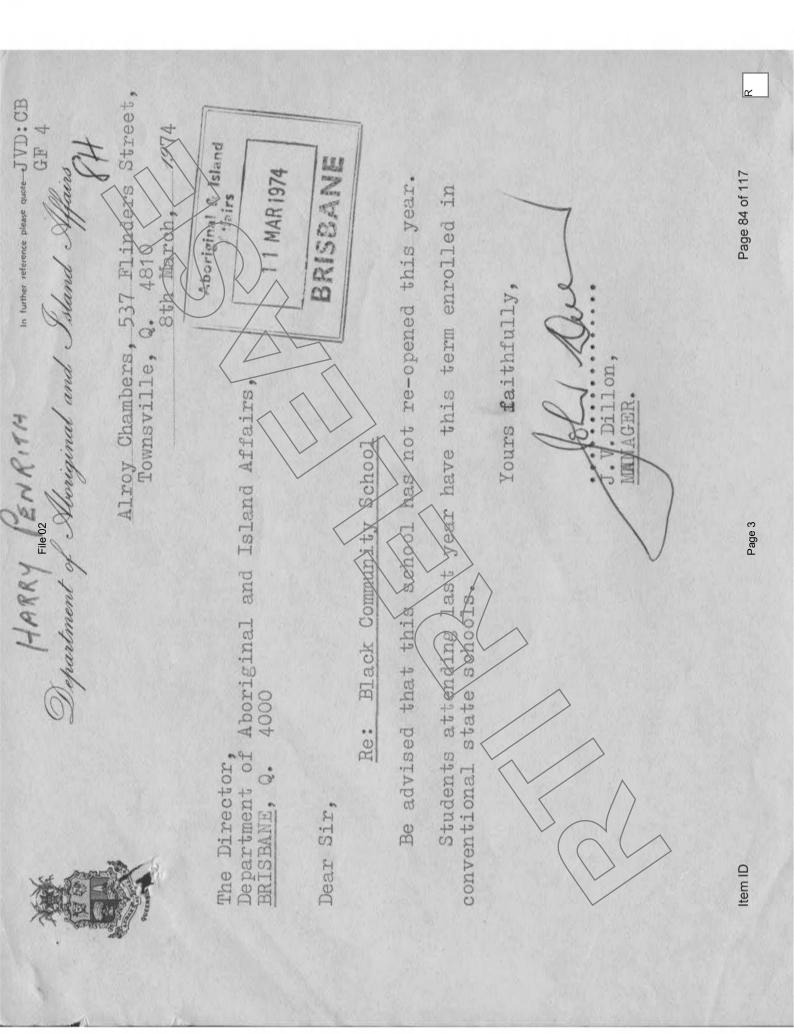
For your information we refer to a previous correspondence in this matter and would be grateful for your comments so that the Secretary of the Commonwealth Department may be suitably informed. I have attached copies of the correspondence under reply.

JKB:CH

BIND RS

Director.

Page 83 of 117



84/383

# DEPARTMENT OF ABORIGINAL AFFAIRS

Bank House Woden Town Centre ACT 2606

PO Box 17 Woden ACT 2606

Telephone 81 0322

Telegrams Abaust

73/1469



# 5 MAR 107A

Dear Sir,

Black Community School - Tawnsville.

I refer to your letter (reference 84/38%) of 28 November 1973 concerning the Black Community School at Townsville.

I am enclosing a copy, for your comment, of a submission from the President of the School Council of the Black Community School. I would be particularly interested in the present status of the school with the Queensland Department of Education, and also whether you have any indication of the support that the Aboriginal community is prepared to give the proposed school.

In view of the need to consult more closely with Mr Mabo I would be grateful for your early comments on this matter.

R.T. Dott

(R.T. Dobb) for Secretary

The Director,
Department of Aboriginal and Island Affairs,
135-147 Scorge Street,
BRISBANE, QLD. 4000



73

BLACK COMMUNITY. SCHOOL TUTORING AND ADULT EDUCATION SCHEME

c/- E.Mabo,

23 Hibiscus Street, CRANBROOK. Pownsville.

24th February 1974

Dear Mr. Burke,

Please find our submission for 1974 tutoring and adult education scheme. The tutoring has been handed over to our school council by the Abschol. These submissions have been prepared with the assistance of previous tutors who have a basic knowledge of costs involved. Hoping that you will give us an urgent consideration.

Yours faithfully,

E. MBAO

PRESIDENT

BLACK COMMUNITY SCHOOL

COUNCIL



# BLACK COMMUNITY SCHOOL TUTORING AND ADULT EDUCATION SCHEME

* But your side dath gift will gift you make you may gift with been part you can you will side beet along and	
7 primary tutors \$12 per tutor per week 149	3360.00
5 secondary tutors \$15 per " " \weeks	/ >
Nini Bus	7900.00
Running Cost	1000.00
Maintenance	400.00
	\$14760.00
ADULT EDUCATION SCHEME	
Director/Organiser Salary	6500.00
Vehicle	4000.00
Running cost \$20 per week	1040.00
Unseen expenses	200.00
Secretary/Typist Salary/wages	4000.00
Stationary and printing	500.00
Office equipment and extra school furnitures	1000.00
Hire of extra bus at \$10 per week	520.00
Library	300.00
	\$17960.00
MAT PRIVONE	
TELEPHONE	70.00
Installation	55.60
Rental	600.00
Calls (12 months)	\$ 725.00
1 tutor woodwork ) All tutoring at )	1
1 tutor metal work ) \$15 per tutor )	
1 tutor domestic ) per week )	
science )	4200.00
1 tutor english, oral, written	17960.00
1 tutor arts (fine art)	14760.00 725.00
1 tutor music	
TOTAL \$37.645.00	\$37,645.00
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TOTAL \$37,645.00

JKB: RP

5726

The Secretary,
Department of Aboriginal Affairs,
P.O. Box 17,
WODEN. A.C.T. 2606

Dear Sir,

Re: Proposal for New School for Aborigines and Torres Strait Islanders at Townsville - Your Letter of 4th September, 1977 Reference: 73/1469.

28th November

The Regional Director of Education at Townsville has interviewed teachers and a parent concerning the proposed Black Community School which has been established in Townsville. At this time (September 12th, 1973) no written application had been received by the Regional Director for establishment but on the 14th September, 1973 it was received and approval sought.

The Director General of Education advises that the school was requested to provide the usual supporting and additional information, but to date this has not been received at the Office of the Regional Director.

A recent report indicates, however, that the school is operating with the permission of the Bishop of Townsville (Catholic), and is employing two (2) fully trained teachers and one (1) part-time trained teacher. Originally there were ten (10) students employed but this number appears to have diminished.

Initial funding was made available by the Australian Union

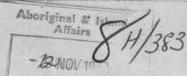
of Students.

Director

Yours faithfully,

Item ID

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# ABORIGINAL EXECUTIVE OFFICER FOR ABORIGINAL HOSTELS LTD

(Statement by the Minister for Aboriginal Affairs, Senator J.L. Cavanagh)

The first Aboriginal appointee to the staff of Aboriginal Hostels Ltd., took up duty in Camberra on 31 October.

He is Mr Harry Penrith, 37, a well known Figure in Aboriginal affairs, who has been chosen as the Executive Officer of the company.

Aboriginal Hostels Ltd was formed by the Australian Government in June this year, to develop and run hostel projects for Aboriginal people throughout Australia. The Board of Directors is chaired by Mr Charles Perkins, Assistant Secretary of the Department of Aboriginal Affairs, and at present the staff consists of a General Manager and his Secretary.

Mr Penrith is the first of several Aboriginals to be employed by the company in its head office in Canberra. Several more Aboriginals are expected to be appointed as project officers and in clerical positions in the next two months, as well as being employed in the managerial side of the hostels themselves.

As Executive Officer, Mr Penrith will be responsible for much of the administration of the company, which has to date purchased properties in Brisbane, Melbourne and Redfern, N.S.W., and is leasing property in a Canberra suburb.

Mr Penrith matriculated from Kempsie High School, and recently passed Law 11 level at the Tasmanian Law School. For 13 years he was employed by the N.S.W. Public Service, and reached a senior clerk position in the Pastures Protection Branch of the Department of Agriculture. He has been involved in the establishment of many projects for Aboriginal advancement, and is currently the first Treasurer of the Aboriginal and Islander Legal Service in Queensland, as well as being vice-President of the Townsville Branch of the Service.

Canberra, A.C.T.

2 November 1973.

Jah on 119/1146

Page 89 of 1



# Department of Education 14/383

Brisbane, Q. 4000.

73/79973 A. & I. Dept.

Aboriginal & Island Affairs 1 4 NOV 1973 BRISBANE

8th November, 1973.



Dear Sir,

Thank you for your letter of the 24th October (Ref: 8H/383) seeking information on the proposed Black Community School in Townsville.

and On September 12, 1973, and Third party personal parent) were interviewed Third party personal information by the Regional Director of Education, Townsville, They were received and dealt with courteously. The Regional Director pointed out that no written application had been received for the establishment of the school.

On September 14, again interviewed the Regional Director and delivered an application, dated September 12, seeking approval for the establishment of a school to be known as the Black Community School.

In line with normal procedures the school was then requested to provide additional information to support this request. This additional information has still not been received at the Regional Office, Townsville, so that this Department has been unable to take any further steps in this matter.

At last report the school was operating, with the permission of the Catholic Bishop of Townsville, in a deserted Convent School at South Townsville. It employs two full time fully-trained teachers and one part time trained teacher. Originally there were 10 pupils enrolled but reports are that these numbers have dwindled. All children attending at present are Islanders, although the school claims to cater for all races.

Initial funding apparently came from the Race Relations Department (formerly ABSCHOL), Australian Union of Students, 97 Drummond Street, Carlton, Melbourne, 3053.

Yours faithfully,

Director-General of Education.

The Director, Department of Aboriginal and Island Affairs, 135-147 George Street, BRISBANE. Q. 4000.

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5726

12th November

The Director-General, Department of Education, BRISBANE. Q. 4000

Dear Sir,

for your comments relative to

Specialized School for Aborigines

Strait Islanders in Townsville -

and (Torres)

Proposa.

Re:

Letters

September and 24th October

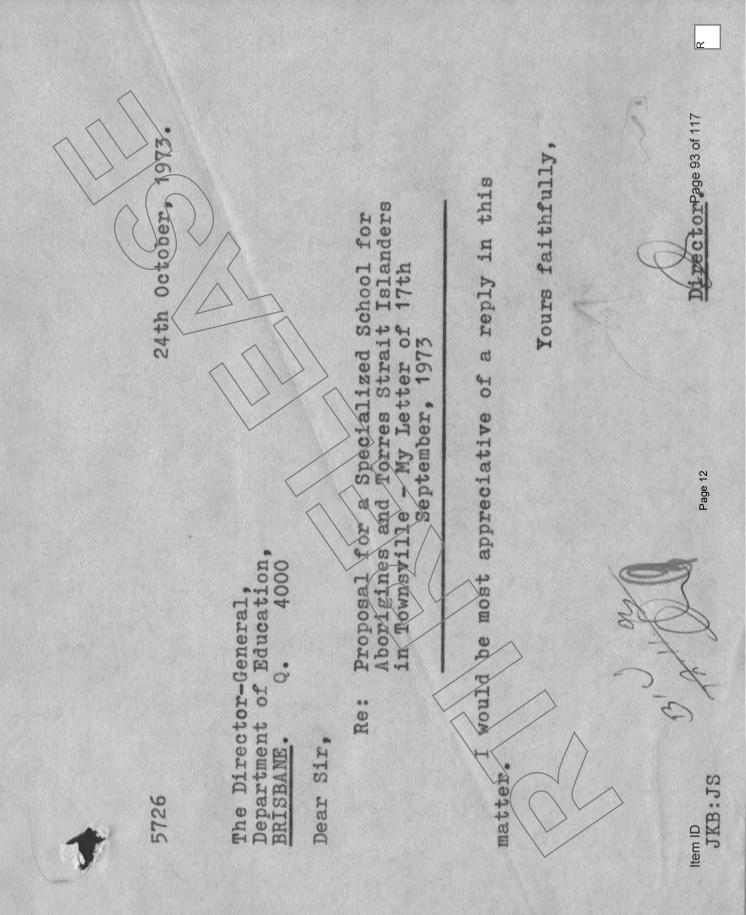
ould be rateful for your You

Yours faithfully,

Item ID

Page 91 of 117

JKB:JS







5726

17th September, 1973.

The Secretary,
Department of Aboriginal Affairs,
P.O. Box 241,
CIVIC SQUARE. A.C.T. 2608

Dear Sir,

Re: Proposal for New School for Aborigines and Torres Strait Islanders in Townsville -Your Reference 73/1469 of 4th September, 1973

I have to thank you for your letter and to let you know that the proposal has been referred to the Director-General of Education for his opinion and comment.

Yours faithfully,

Diffector.

Item ID

JKB:JS

Page 99 of 117

5726

17th September, 1973.

The Director-General,
Department of Education,
BRISBANE. Q. 4000

Dear Sir,

Re: Proposal for a Specialized School for Aborigines and Torres Strait Islanders in Townsville

I have attached for your information a copy of a letter which has been referred to me by the Secretary of the Department of Aboriginal Affairs, Canberra.

I have replied to the Secretary informing him that the education of Aborigines and Islanders is necessarily a matter for the consideration of your Department and that I will reply to him following upon your advice and comment.

Yours faithfully,

Item ID

JKB:JS

Page 100 of 117



## MEMO DIRECTOR:

Mr. J. Dillon, Manager, Townsville, rang 10.30 a.m. 13/9/73 and gave preliminary advice of information he is submitting in letter form to the Director regarding a "black" community school established in Townsville.

Mr. Dillon was verbally passing this information as the "Bulletin" Newspaper were inquiring and proposed to communicate with the Honourable A. Fletcher, Minister for Education, at 10.30 a.m. today.

The general information conveyed by Mr. Dillon was that last Wednesday Mr. R. Huey and Mr. Bill King (both Commonwealth officers) held a meeting with 77 Aboriginal and Islander residents of Townsville and discussed various matters including housing, health and education facilities for Aborigines and Islanders. At this discussion a "black" school was mentioned but in the main the Aborigines and Islanders were against the proposal and mention was made that segregated schools were abolished some years ago.

Interested Islanders were Eddie Mabo and his brother Nicey Sambo as Third party personal information

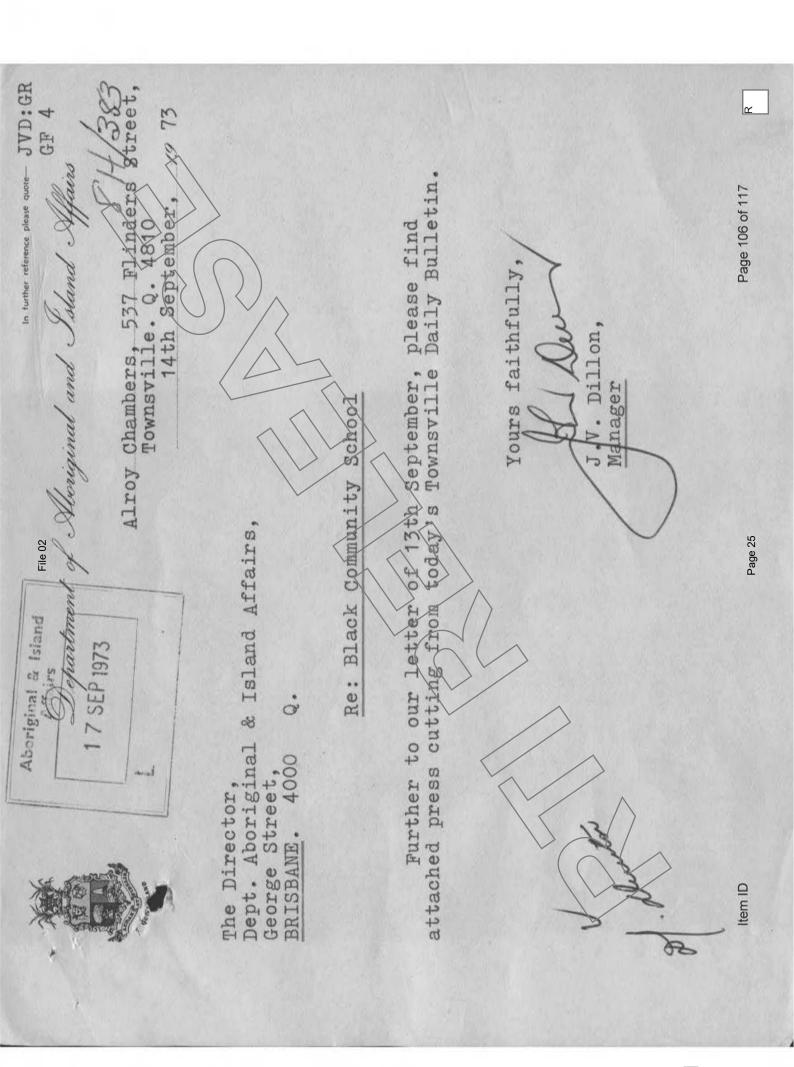
Apparently Bishop Raulkner gave permission for tutorial classes in the old Convent building and on his return found that a "black" school had been established there with teachers receiving \$60 per week and said to be financed from the Australian University of Students but to date no funds for salaries have been received.

Third party personal information

Mr. Dillon further understands that the "black" school which started a week ago will continue to the end of the year. He also has a circular from Mr. Harry Penrith which reads - "We feel that teachers have done a magnificent job in perpetrating traditional retardation of black children through the normal school process".

Item ID

SECRETARY 13/9/73







FILE Doriginal and Island Affairs

Alroy Chambers, 537 Flinders Street, Townsville. Q. 4810 13th September,

The Director, Dept. Aboriginal & Island Affairs, George Street, BRISBANE, 4000

### Re: Black Community School

Attached please find circular on above mamed school prepared by Mr. Harry Penrith.

This school has been in operation now for some two weeks and already there would appear to be a ceptain amount of controversy over its existence.

It is not a legally constituted school and Bishop Faulkner has become involved in an incident which he is not fully aware of. Bishop Faulkner approved the use of the premises at South Townsville for additional tutorial work as required by additional groups. On his return to Townsville yesterday, he has found that he is running a "school".

It is believed that funds for Teachers salaries at this school are coming from Australian Union of Students in Melbourne. Teachers are working at a nominal rate of \$60.00 per week but as yet have received no funds.

During a recent meeting with Commonwealth Officers in Townsville at which some 77 Aboriginals and Islanders attended this school was discussed rather heatedly.

The main supporters of the school are Eddie Mabo and Nicey Sambo and it is believed that Third party personal information

This school will come to the notice of the public in a couple of days time through "Townsville Bulletin". Appropriate prese clippings will be forwarded in due course.

Yours faithfully.

Manager



the state of the ten

28th August, 1973. BLACK COMMUNITY SCHOOL - TOWNSVILLE, NORTH

#### QUEENSLAND

We are a group of black people who have come together with the common realisation that the Educational system of Queensland has failed miserably if success is measured by educational attainments and achievements of black people. One University and two Teachers College graduates from Queensland's black population over nearly 200 years is an insult to our race. We feel that teachers have done a magnificent job in perpetuating traditional retardation of black children through the normal school processes and unfortunately for us the scurge of racism continues to haunt the school classroom. It seems that teachers have not been made conscious of the degree to which they reflect the prejudices current in society and as a result they have not been encouraged to avoid these prejudices. The whole society is culpable.

We have therefore embarked on a prave and ambitious venture in establishing our Black Community School in Townsville. We are not educated and we are not experts in education. We have observed that most of our children are forced to lose interest in their schoolwork towards the end of their primary and first years of high school education. This very vital awakening period places great pressure on the plack child and the little bit of confidence built up in the pre-school and early primary years is shattered overhight.

It is logical therefore for us to endeavour to seek alternatives which are going to maintain and increase black confidence. We are convinced that given the right environment in a situation where we can employ teachers of our choice, where, for a particular part of their education our children can be taught traditional pursuits in dancing, singing, cooking, fishing, hunting etc., as well as "normal" subjects, then we know they will respond. Our school will initially comprise a total of 10 pupils covering grades 5 to 8. The emotional security of being together during this vital stage and the advantage of three experienced teachers to give continuous personal tuition to each child will prepare them to flow back into the State high school education system better suited to cope with highly motivated classmates in their first real encounter with competitive

Our teachers include Miss Anwyl Burfein who is a qualified high school teacher as well as having a number of years primary school teaching. Mr. Robert Renew is a maths and science Weacher and Mrs. Dulcie Isaro is an indigenous teacher with /primary school teaching experience on Palm Island and in New Quinea.

We are very fortunate that the Catholic Bishon of Townsville, Bishon Leonard A. Faulkner, in his continuing interest and concern for our advancement has kindly given us the use of his school property in South Townsville during Term III 1973. Fis stated wishes for success and assurance of support is very encouraging to us.

We are not endowed with material wealth and have to rely on support from friends and organisations like Abschol etc. Acquisition of furniture and other materials together with salaries for our teachers is Page 29g problem at present. We hop Page 110 of 417

that the Queensland Dent. of Education, the Queensland Dent. of Aboriginal and Islander Affairs and their Commonwealth counterparts will respond generously but we don't know what their reactions will be. Such a school has many precedents in both Australia and overseas. Certainly one of the Educational Aims embedded in Labor Policies is relevant to our school. Item 8 (a) in part says "The Australian Fovernment to invoke its powers to grant benefits to students to meet the needs of disadvantaged children and to speed their progress to equality of status and opportunity" and Item 8 (b) whe Australian Government to make grants to the States to provide special schools and equipment, where appropriate, as adjuncts to normal schools, courses of training for specialist teachers, travelling allowances and residential accommodation".

Under the Queensland Education Act 1964-70 Port IV Compulsory Education Sections 28 and 30, the Minister for Education has been requested to recognise our school as being sonstide as well as satisfying him of the compulsory attendance clause.

Parent participation in our school is considered so important that the parents of the children automatically become members of the School Board.

Our Constitution is being drafted by My. D. Yones of the Towns-ville Aboriginal and Islander begat Service and will provide guidelines for operations.

The aims of the school are as follows:

- To give black children an alternative education more suited to their needs.
- To involve the children's parents and the community in 2. these children's education.
- To provide a satisfactory climate for the tuition of children who are academically oriented and motivated towards eventual tertiary education.
- To be a focus around which the black community can operate.

Our children are dapable and we have a duty to them to provide the right situation for their progressive education.

> Harry Penrith, 1/28 Mitchell Street, North Ward.

Townsville. Qld. 4810.



# DEPARTMENT OF ABORIGINAL AFFAIRS

Bank House Ainslie Avenue ACT 2608

PO Box 241 Civic Square A C T 2608

Telephone 48 0077 Telegrams Abaust

73/1469



BRISBAI

4/5/2 1873

Dear Sir,

Proposal for a New School for Aboriginals and Torres Strait Islanders at Townsville

I am enclosing a copy of a letter addressed to a member of my staff by Mr Harry Penrith, in which he sets out a proposal for a new school at Townsville for Aboriginals and Torres Strait Islanders. In a telephone conversation on 14 August Mrs Penrith advised the same officer that she hoped the school would open immediately after the current school holidays.

Mrs Penrith was told that this Department could not consider such a proposal until a great deal more information had been provided, for example: whether your Department and the Queensland Department of Education had been approached on the matter, what staff was available and the syllabus that it was planned to follow. She was also advised that if consideration were to be given to this proposal, I should have to consult other Departments of both the Australian and Queensland Governments and that this would take some months.

I should be grateful if you could let me know whether Mr Penrith has advised your Department or the Queensland Department of Education of his plans, and if you would let me have your comments.

Yours faithfully,

The Director,

Department of Aboriginal and Island

Affairs,

135-147 George Street, BRISBANE, QLD. 4000 (B. G. Dexter)
Secretary

But py of bemaker

File 02 Hat 1, 28 Mitchell A north ward, Townsville 31st July, 1973. Dear Min,

It was good to see you at the Townsville Seminar recently. I know you enjoyed our heartiful weather and I have a feeling you legisht quite a lot at the Seminar and over on Palin.

I'm glad to know you are working on the Iducation side of Alvarignal affairs the cause I have an exciting plan for your to consider. In this regard refer to postocopies attached I hope your Section will respond quickly and generously Duickle from the viewpoint of an injustigation and generously because we are going to reguled \$20,000 to get this pilot project of the ground to coper the first year. It is incredible that the statistics are so bed in N.Q. re attainments of black kids. All ideas especially if they come from of endorsed by blacks, should be thoroughly impestigated and preferably adopted we are going to be wrong, we're not expents the but you've got to give do a go in the things we put to you. I would like you to come back to Townsville as soon as possible subject to your boss approval of course) first to have a look at what I mean we've got the gradified teachers with the good attitudes and a genune desire to be involved. after all, it is the preparedibly bad prevailing attetudes of whites as personified also in teachers in N.D. which are a retard. influence to educational attainments of black children. Hope you'll rise to the occasion in this rather sevolutionary idea. We've just got to do something different and this is it. Rogards, Page 32

### AIMS

- (a) To ve black children an alternative education more suited to their needs.
- (b) To involve the children's parents and the community in these children's education.

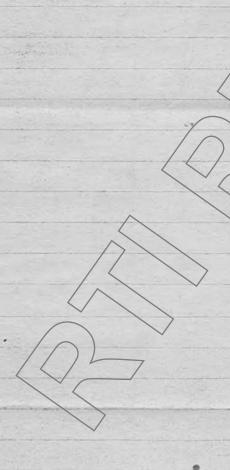
  a schooling
- (c) To avoid the post grade four slump in learning by substituting, which will give encouragement and hope, not indifference.
- (d) To substitute teachers who are understanding of Aborigines difficulties and differences in outlook and aspiration.
- (e) To provide a satisfactory climate for the tuition of children who are academically oriented, and motivated towards eventual tertiary education.

### METHODS

- (a) The first weeks would be spent in decorating the home with a gradual introduction to more formal work, starting in earnest when the children feel at ease in their surroundings.
- (b) There will be little formal teacher-talk tuition, but rather the concentration will be on individual and group response to a set of stimuli.
- Utilization of group efforts will be encouraged as this will encourage security and produce a feeling of success.
- (d) The environment will be used as an aid to learning instead of a forbidden place.
- (e) Involvement with the community will be sought by

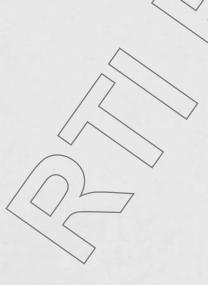
  (i) outside observation of people at work, and with aid, participation.

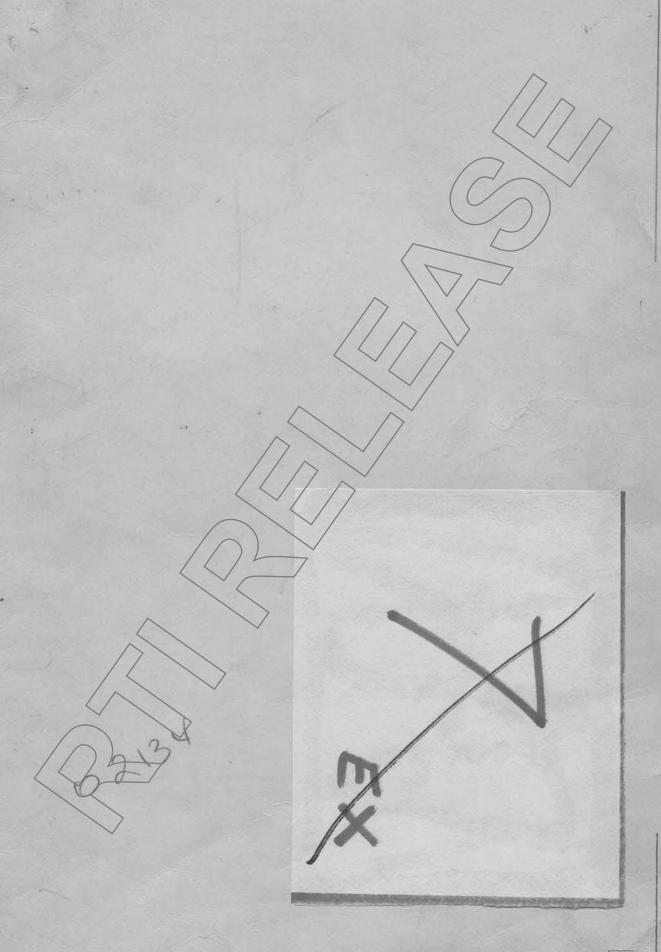
  (ii) inviting different people to come and participate, especially black people, and to contribute by fortifying the child's price in his own culture.
- (f) Utilisation of helpers to create a satisfactory individual-centred tutorial "needs groups"



- As) House, or schoolroom with yard space.
- (b) Ten students
- (c) one full-time teacher, one part-time teacher
- (d) saily volunteer help
- (e) Parent support in school as well as at home.
- (a) a spirit duplicator
- (b) a atove
- c, a fridge
- (d) carpentry tools
- (e) craft to ls
- (f) furniture
- (g) materials f r sewing, crafting
- (1) books for wide reading at nome
- (i) unlimited amounts of cardboard, paper, gaints and pencils







ScHOOL



GENERAL OFFICE 224 0515 EXT. 5726

TELEGRAPHIC ADDRESS: "ABORIGINES," BRISBANE

## DEPARTMENT OF ABORIGINAL AND ISLANDERS ADVANCEMENT,

135-147 GEORGE STREET. BRISBANE, Q. 4000

> P.O. Box 133. North Quay, 4000

27th April,

The Manager, Department of Aboriginal and Islanders Advancement, BOX 5620 M.S.O., TOWNSVILLE 4810

Re: Black Community School - My letter 15/4/81

Further to my letter under reference I wish to advise that the Honourable the Minister for Education in a recent letter to the Honourable K. B. Tomkins, M.L.A., mentioned inter alia

"The Black Community School is recognized by my Department as an approved school under the Education Act/and, as such, receives normal State grants in addition to funding from other sources.

In July 1980 the School Council approached my Department with a request to lease an Education Reserve in Carbutt, Townsville. Unfortunately, the land in question is needed for Technical College purposes and so it was not possible to agree to this request.

The Black Community School has been established and operational since August 1975. Accordingly, it would clearly seem to have the support of the families served by it."

I should appreciate your urgent response and any substantive comments you may be able to make upon the statement in the final paragraph. No doubt the School is supported by the families it serves, but the number of families, number of children, the quality of education, the pupil/teacher ratio, etc., probably represent a better scale by which any application for additional funding can be measured, viz a viz competitive requests for grants and/or assistance.

E1 MAY 1981

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HOUSING		
HOSTEL		
SEC.		
TYFIST		
ASS M.GA.		



Item ID 1238414



TELEPHONES:
DIRECTOR 229 3113
GENERAL OFFICE 224 0515
EXT. 8101

TELEGRAPHIC ADDRESS: "ABORIGINES," BRISBANE TELEX: 41697 EX 7

In further reference please quote-

1D/655

# DEPARTMENT OF ABORIGINAL AND ISLANDERS ADVANCEMENT.

135-147 GEORGE STREET, BRISBANE, Q. 4000

P.O. Box 133, Brisbane, North Quay, Q. 4000

13th Apri/1, 1981

Mr. D.J. O'Rourke,
Regional Director,
Department of Aboriginal Affairs,
G.P.O. Box 2453,
BRISBANE Q. 4001

Dear Mr. O'Rourke,

I refer to your letter of the 26th March 1981 regarding Mr. E.K. Mabo's letter to the Minister for Aboriginal and Island Affairs seeking land for the Black Community School Council, Townsville.

As the land concerned is required for Departmental purposes it is not possible to assist the Council.

B/c

The Manager,

Department of Aboriginal and

Islanders Advancement,

Box 5620 M.S.O.

TOWNSVILLE

For your information. A separate reply to Mr. Mabo has been forwarded by the Minister and I

attach for your information a copy of Mr. Mabo's

application.

Any current information on the Black Community

School would be appreciated.

IRECTOR....13/4/81

Item ID 1238414

Yours faithfully,

DIRECTOR

13 B APR 1903

DISTRIBUTION SIGNED

MGR
A.O.
S.L.O.
L.O.
HOUSING
HOSTEL
S.E.O.
TYEIST
AGS. MGR.

Page 5 of 41

# \* Black Community School Council

449 Barandary Street South Townsville P.O. Dox: 1026

Phone: 72 3128 Director's Address : 23 Hibiscus Street Cranbrook

Phone:

10th March,

Queensland Minister; for Aboriginal and Island Advancement, Parliament House, BRISBANE.

Dear Sir,

This letter is a form of an official application from the above School Council, seeking your approval for allocation of five (5) acres of Aboriginal Reserve Land, which is situated between Ross River Road, and Charles Street in the Townsville suburb of Cranbrook.

We propose that if we are allowed a long term loase; for purchase of this land, we would like to establish a permanent School Building on this site.

Since the School's establishment eight years ago, we have been opera-

ting out of rented premises. Our first six years work spent in Catholic . premises in South Townsville, until the Parish destroy the Wuilding for their

Since then, we have been operating in an old, disapidated dwelling house in Boundary Street, South Townsville. This building has been condemned by the City Council, and the owners have been urging the School Council to. obtain another building. Unfortunately, however, there is nothing else available which would provide adequate accommodation for our School.

We hope, that you, as our Minister, may be able to assist us in our plight to search for permanent accommodation.

We are currently catering for thirty students with ages ranging from six (6) years to twelve (12) years old, both Torres Strait Islander, and

These children whom we cater for are those who normally speak "Meriam Mir" or Torres Strait pidgin, as their Mother Tongue, and who would have tremendous difficulties in upderstanding Instructions in Standard English in pormal State School situations.

Our Black Community School provides a bridge in which these children era instructed in their own mother tongue, and gradually introduced into standard English at the two (2) Tingl years of Primary education.

During the past years, we have had considerable success in enabling

students to flow into State Secondary Schools, with noticeably fewer problems: If we are able to acquire a permanent site for our School, we would also be able to cater for children who are coming from traditional areas such as Palm Island, Cape York and Torres Strait Island, who lack first hand knowledge of the highly competitive urban school in Townsville, and other

Our school will provide an atmosphere similar to their home environment, and radually introduce them into the State Secondary School for completion of

This method would overcome the existing problems of children returning home after three (3) months of schooling in State Secondary Schools.

We, as the parents of these children, know why there is a high drop-out rate associated with our children from High School, because we have been through the System ourselves; and as a result, we are considerably illiterate in both our own language, and in English.

The above School Council is endeavouring to ensure that we do not produce another generation of illiterates by assisting indigenous children, particularly those from Torres Strait and Cape York Peninsula to/retain their, own cultural identity together with in-depth studies of Contemporary Australian cultures which would enable them to integrate effectively as citizens. They could then be proud Aborigines and Torres Strait Islanders in our multi-coltural Australian society.

We are hoping that you, as our Minister in the Equeroment of Nucensland, will make this possible for us by allocating five (5) acres of the Reserve land for our use as a School site. This undoubtedly will enable us to educate our children in an environment more suited to our needs. Furthermore, it will enable us to maintain our Cultures and traditions which are unique and exclusive to the State of Queensland.

We have no one else to turn to in order to seek assistance of this nature. We therefore rely heavily on you to assist us in this, our difficult, but very important task.

We will patiently await your reply in the mear

irector)

Ms. Gibas

BMP CC:

Federal Minister for Aboriginal Affairs

Queensland Premier Leader of the Opposition - Queensland Queensland Minister For Education

Commonwealth Minister for Education

Queensland Aboriginal and Islander Education Consultative Committee

National Aboriginal Education Committee

Queensland Director of Education

Frey we don't be

PHL:DS GF.4

Alroy Chambers, 537 Flinders Street,

TOWNSVILLE.

QLD/ 481Q

6th March

78.

The Principal,
Black Community School,
41 Nelson Street,
STH. TOWNSVILLE. QLD. 4810.

Dear Sir:

## RE: THE BLACK COMMUNITY SCHOOL CULTURAL TOUR ACCOUNT

We have received a request for assistance from the Accountant of the Island Industries Board of Thursday Island.

It appears that in May, 1977 a cheque for \$600.00 was deposited to a savings bank account with the Commonwealth Savings Bank Weipa, in the name of "Torres Strait Cultural tour of Black Community School No. 6868". Withdrawals totalling this amount were made against the deposit. The cheque was dishonoured. These transactions were conducted through the Murray Island Branch Store, as agents for the bank.

Bearing in mind the substantial loss involved, we feel obliged to explore any avenue which may lead to recovery in preference to legal litigation.

Would you assist by providing any current information on the present state of this committment and debit, I am,

Yours faithfully,

MANAGER.

Item ID 1238414

Page 8 of 41

Box 95 P.O. Thursday Island 4875 Phone 12

## Island Industries Board Thursday Island

GWT:dp

C-4

The Manager
Department of Aboriginal and
Islanders Advancement
Alroy Chambers
537 Flinders Street
TOWNSVILLE QLD 4810

Dear Sir

re: The Black Community School Cultural Four Account

We understand that the above school's operations are based in Townsville where they conduct or conducted a bank account.

About May last year, a cheque for \$600, drawn by the abovenamed on a Townsville bank, was deposited to a Savings Bank Account with the Commonwealth Savings Bank, Weipa, in the name of "Torres Strait Cultural Tour of Black Community School No. 6868". At the same time withdrawals totalling this amount were made against the deposit.

Subsequently the aforementioned cheque was dishonoured. These transactions were conducted through our Murray Island Branch Store as Agent for the Bank; hence our involvement.

So far, the amount has not been recovered. However, our Murray Island Branch Store Manager recently inferred that the school were arranging, or had arranged, a loan through one of the various loan committees or similar source.

Bearing in mind the potential and substantial loss we are faced with in this instance, we feel obliged to explore any avenue which might lead to recovery.

We therefore seek your assistance in furnishing us with any information you can gather regarding the above school such as financial position but in particular, whether a loan has been made available to them.

Yours faithfully

ISLAND INDUSTRIES BOARD

MAD 1978

Item ID 1238414 ayler

ACCOUNTANT

Page 9 of 41

23 February 19 78

HT:CB

Alroy Chambers, 537 Flinders Street.

Townsville,

96 /48/10

22nd April.

77

Roberts, Leu & North, Solicitors, P.O. BOX 1003, TOWNSVILLE, Q. 4810

Dear Sir,

Re: T. Willmett & Sons Pty. Ltd.
-v- Black Community School
T. Willmett & Sons Pty. Ltd.
-v- United Torres Streit Islanders
Co-operative Trading Society.

With reference to your letter of 19th April, 1977, your reference LAW: JLB, you are advised that the above organisations are not funded by this Department.

Yours faithfully,

MANAGER.

B/C The Director, D.A.I.A., BRISBANE, Q. 4000

For your information.

MANAGER.....22-4-77

Item ID 1238414

Page 10 of 41

52-56 Denham Street. ROBERTS, LEU & NORTH, TELEGRAPHIC ADDRESS 'ROBLUNOR" Solicitors P.O. BOX 1003 TELEPHONES-GEORGE VIVIAN ROBERTS 71 5013, 71 5014 71 5015, 71 5016 71 5017 Townsville, 4810 IAN HOUGHTON ROBERTS COMMISSIONER FOR AFFIDAVITS FOR NEW SOUTH WALES YOUR REF. OUR REF. LAW: JLB GRAHAM HOUGHTON ROBERTS COMMISSIONER FOR AFFIDAVITS FOR SOUTH AUSTRALIA PETER ANDISON ROBERTS COMMISSIONER FOR AFFIDAVITS FOR VICTORIA AND WESTERN AUSTRALIA 19th April, DAVID ROBERT GLASGOW COMMISSIONER FOR AFFIDAVITS FOR RODNEY CECIL BARNES, The Director, Department of Aboriginal and Islander Affairs, Alroy Chambers, 537 Flinders Street, TOWNSVILLE. 4810 Dear Sir. Re: T. Willmett & Sons Pty. Itd. v- Black Community School Xtd/ /v- United Torres Strait Islanders T. Willmett & Sons Pt Co-operative Trading Society We write to advise/that we act on behalf of the Plaintiff is this matter and the abovenamed debtors are indebted to our client for the total sum of \$123.83 being as follows: Amount ow ing by Black Dommunity School \$ 67.82 Amount owing by United Torres Strait Islanders So-operative Trading Society 66.01 \$123.83

We understand that the abovenamed Defendants are Government Funded and we would be pleased if you would make payment or satisfactory arrangements for payment of the said amount within ten (10) days from todays date so as to avoid the institution of any legal proceedings.

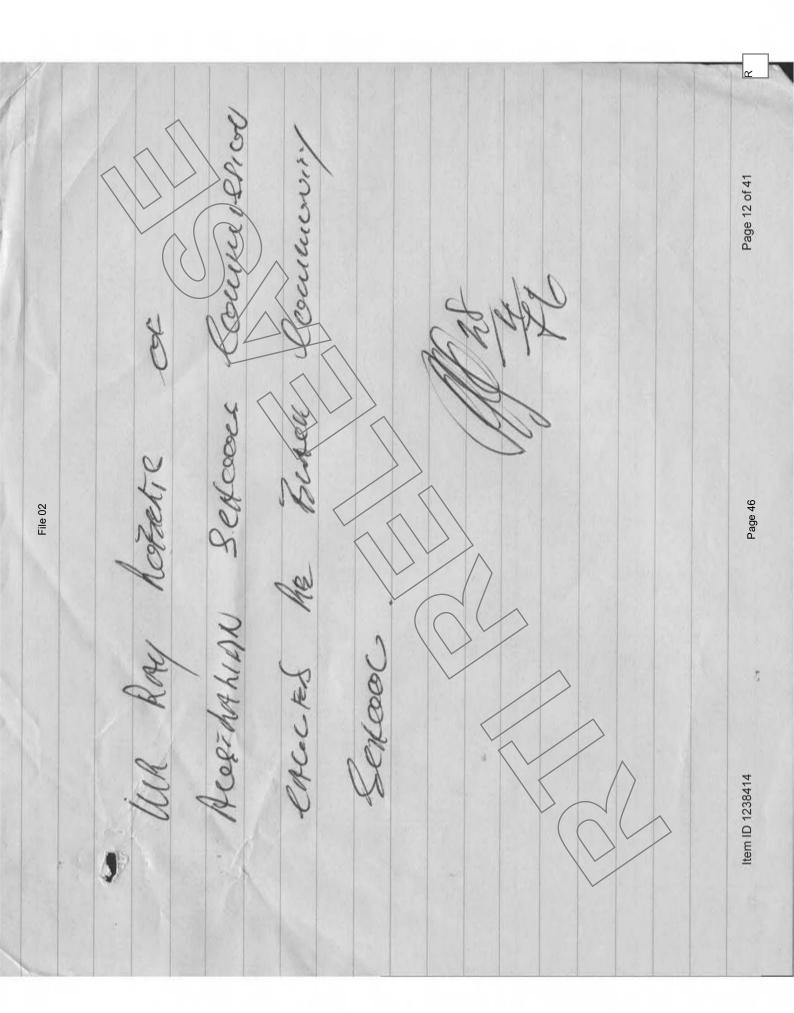
We look forward to hearing from you.

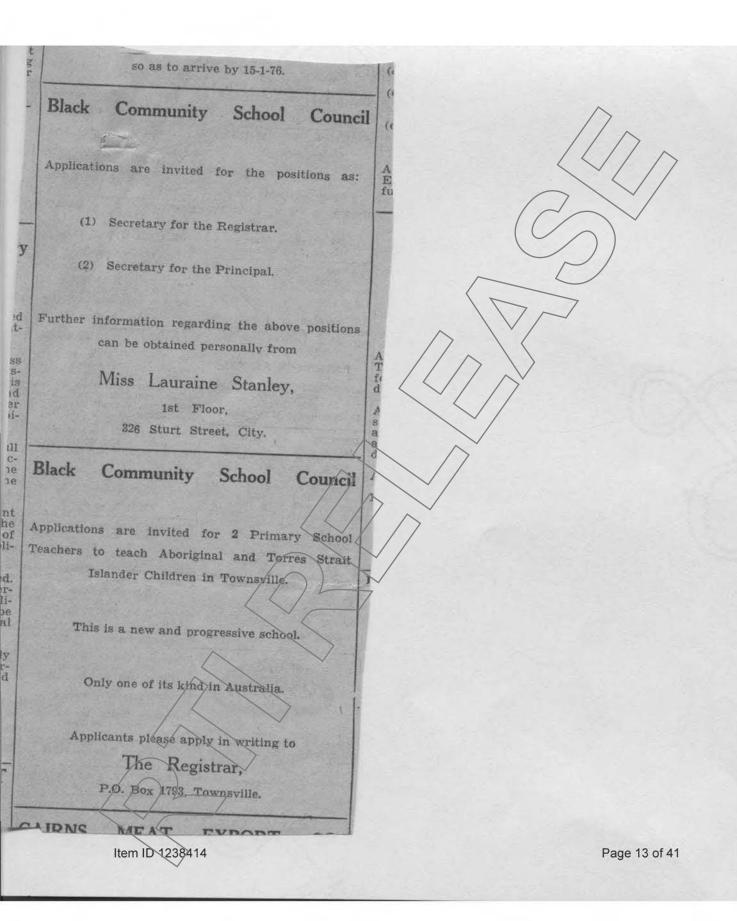
Item ID 1238414

20 APR 1977

Yours faithfully,

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TELEPHONES:

DIRECTOR 29 3113 GENERAL OFFICE 24 0515

EXT. 5726

TELEGRAPHIC ADDRESS: "ABORIGINES," BRISBANE

# AND ISLANDERS ADVANCEMENT,

135-147 GEORGE STREET,

BRISBANE, Q. 4000.

5th January, 1976.

The Manager,
Department of Aboriginal and
Islanders Advancement,
Alroy Chambers,
537 Flinders Street,
TOWNSVILLE. Q. 4810

Re: Black Community School Townsville Previous Correspondence

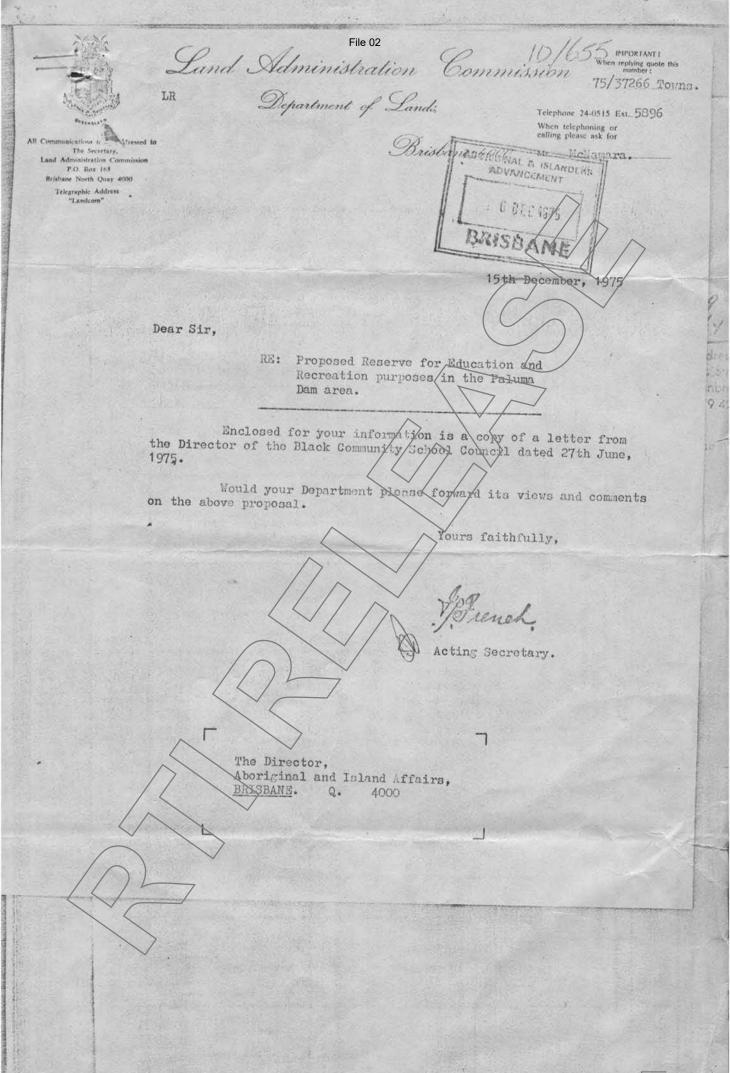
I have included correspondence received from the Land Administration Commission and would appreciate your urgent commentary upon the proposal made to the Commission by the Director of the Black Community School Council.

Director

Item ID 1238414

Page 15 of 41

TOMUNSON





Black Community School Cour

41 1 Ison Street South Townsville P.O. Box : Phone:



23 Hibiscus Street Cranbrook Phone: 79 4277

27th Juno 1975

Lands Office TOTALISVILLE.

Door Sir.

. The ob ve ergon sat n s shee to and y to be a trustee of 1,000 acres of and a tunted on the road real ng to Paluma . Don.

on ng this land for education and re-We are interested/ creat on purposes. hur/ /s to establish a res den a college for beach layon whose those cheldron will be taught norm academ o mbjects and bas o of trop of Mord custure and Agriculture ect.

Such cologo w N bo to f support ng where produce from the and will be used by the cologo a mi ar to church runned cologos n Papun New Gy non and Pacific Islands.

I will be interested to have verbal discussion with your official in order to express any matters which I'm unable to express in writing.

Yours faithfully,

Director.

5726

16th May, 1974

The Secretary,
Department of Aboriginal Affairs,
P.O. Box 17,
WODEN. A.C.T. 2606

Dear Sir,

Re: Community School - Townsville
My Letter of 13th March
Your Ref. 73/1496

I am advised that the school recommenced operation on Monday, 11th March, 1974, and was attended by 12 students at that stage.

The Director-General of Education has not been able to take any further action in this matter as the school's Council has still not supplied the information required by the State Department of Education. An application for Establishment was placed before the Regional Director on 14th September, 1973, and in line with usual procedure the School Council was requested to provide additional data to support this request.

The President of the School Council interviewed the Regional Director of Education at Townsville late in March, 1974, and the need for this information was stressed. The President of the Council was urged to supply the data as soon as possible as the Department of Education was unable to take action without it.

The President of the School Council promised to make the data available but it has to date not been received. With reference to the final paragraph of your letter of 7/5/74 I will advise you at a later date of any data available.

B/C:
The Manager,
Dept. Aboriginal & Island Affairs,
Alrey Chambers,
537 Flinders Street,
TOWNSVILLS 2. 4810

Yours faithfully,

For your urgent attention please.

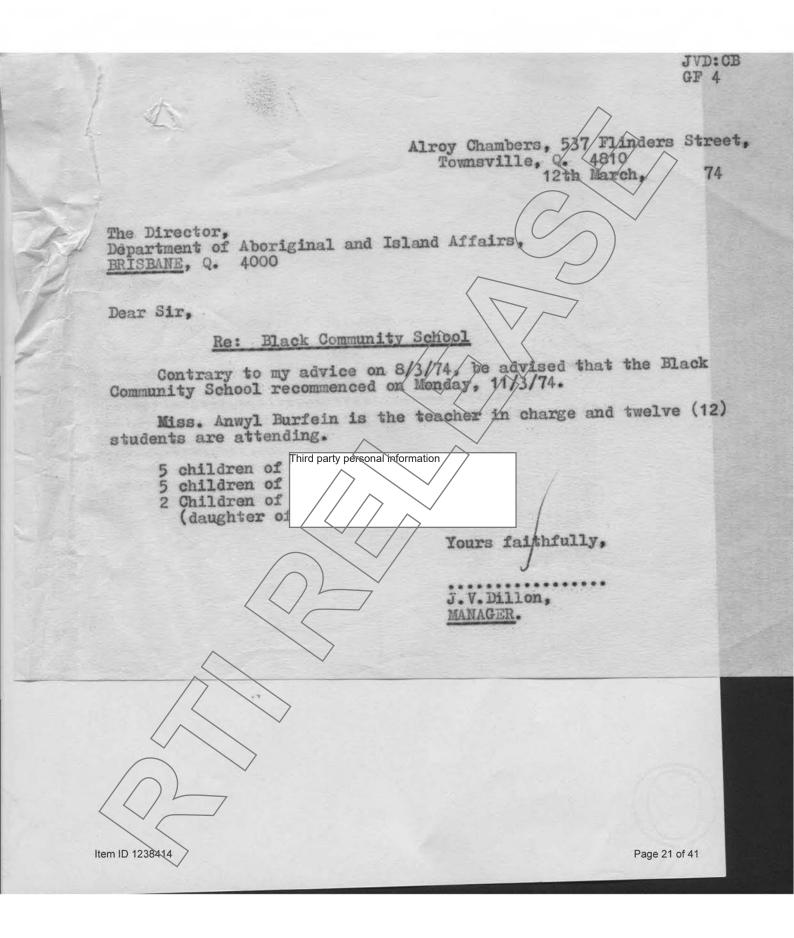
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Director. 16/5/74

Page 52

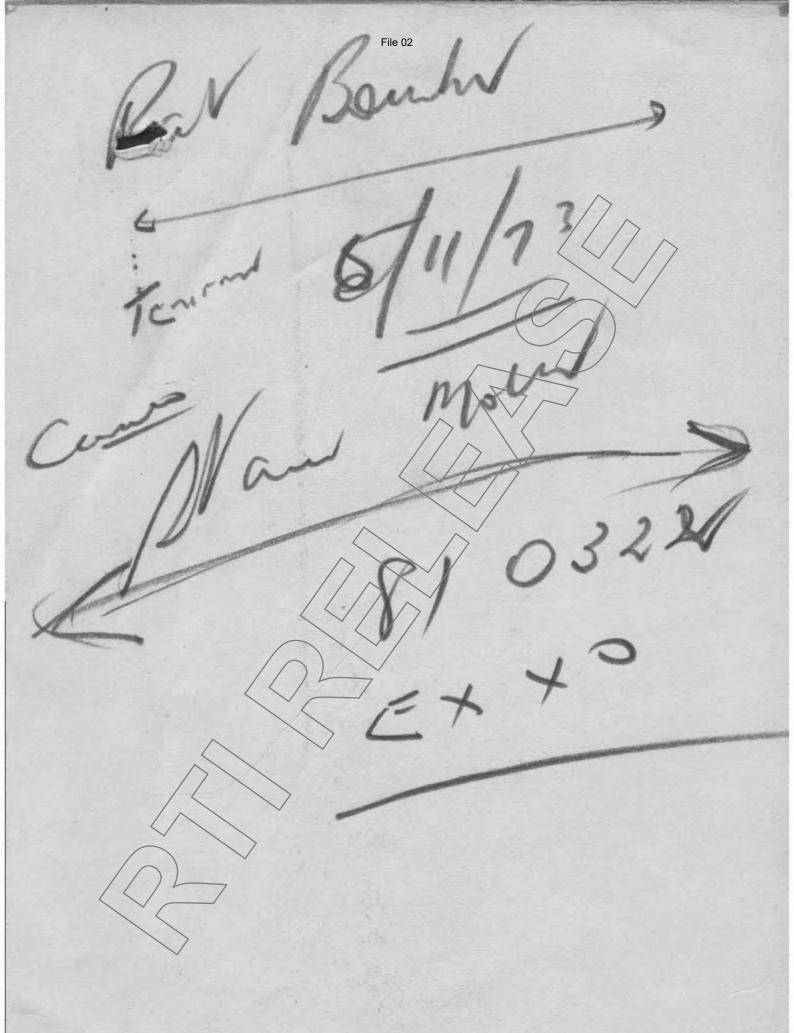
Page 18 of 41

RR



Page 56

Street has not re-opened this year. Alroy Chambers, 537 Flinders Townsville, 0. 4810 Students attending last year have this term enrolled in Yours Thithfully, J. T. Dillon, Aboriginal and Island Affairs, School Be advised that this school Re: Black Community schools. conventional state The Director, Department BRISBANE, 0 Sir, Dear



Item ID 1238414

Page 23 of 41

Mr. Villa a The Bouch, of Educat Shet Rhand affection ne (S) Contro 6 say annight 4 Contra Black School
Would Shill to new you. 4 also Romafel Ton alla 1.1300t Ham hasheldet 3. alla 10 1238414 Ste Page 24 of 41

Page 58 + 16 th. of

Chambers, 537 Flinders Street, Townsville. Q. 4810 14th September, 73 Page 30 of 41 of 13th September, please find today's Townsville Daily Bulletin. Yours faithfully, J.V. Dillon, Manager Re: Black Community Schoo, Alroy Dept. Aboriginal & Island Affairs, Page 64 Further to our letter attached press cutting 0. George Street, The Director, Item ID 1238414 BRISBANE.

SPEAK ING BY TELEPHONE FROM BRISBANE YESTE RDAY, THE MINISTER FOR EDUCA?

NO APPLICATION DIHER PRESENT SAID THAT UP TO THE 工出 FOR DEPARTMENT TION, SIR ALAN FLETCHER, BY HIS BEEN RECEIVED HAD

SCHOOL IN TOWNSVILLE.

HAD ALREADY BEEN ESTABLISHED THE BLACK ADDED,

ANTACTOR OF HIS PRIOR APPROVAL, THEN HIS AUTHORITY

PRINCIPALS WERE NOT LEGALLY ENTITLED TO IT "WAS OUTSIDE

SCHOOL COULD A SPECIAL BEFORE THAT OUT POINTED

PROMOTERS "WERE OBLIGED TO COMPLY WITH CERTAIN REQUIRE? ITS ESTALISHED, Item ID 1238414

Page 31 of 41

INSTANCE" THIS IM FULFILLED MENTS WHICH HAD NOT BEEN

IN TH FIRST XXXX I HAVE HEARD OF IS THE

TURE THAT SIR ALAN SAID, "AND ALL I CAN SAY TOWNSVILLE"

OR BASED ON SUCH HIGHLY IS MOST UNLIKELY THAT I WOULD APPROVE

PROVOCATIVE AND EMOTIONAL PRINCIPLES".

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ALL

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Page 32 of 41

R

Alroy Chambers, 537 Flinders Street, Townsville. Q. 4810 13th September, 73

The Director,
Dept. Aboriginal & Island Affairs,
George Street,
BRISBANE. 4000 Q.

#### Re: Black Community School

Attached please find circular on abovenamed school prepared by Mr. Harry Penrith.

This school has been in operation now for some two weeks and already there would appear to be a certain amount of controversy over its existence.

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Townsville yesterday, he has found that he is running a "school".

It is believed that funds for Teachers salaries at this school are coming from Australian Union of Students in Melbourne. Teachers are working at a nominal rate of \$60.00 per week but as yet have received no funds.

During a recent meeting with Commonwealth Officers in Townsville at which some 77 Aboriginals and Islanders attended this school was discussed rather heatedly.

The main supporters of the school are Eddie Mabo and Nicey Sambo and it is believed that

Third party personal information

This school will come to the notice of the public in a couple of days time through "Townsville Bulletin". Appropriate press clippings will be forwarded in due course.

Yours faithfully,

J.V. Dillon, Manager



28th August, 1973.

### BLACK COMMUNITY SCHOOL - TOWNSVILLE, NORTH

#### QUEENSLAND

We are a group of black people who have come together with the common realisation that the Educational system of Queensland has failed miserably if success is measured by education attainments and achievements of black people. One University and two Teachers College graduates from Queensland's black population over nearly 200 years is an insult to our race. We feel that teachers have done a magnificent job in perpetuating traditional retardation of black children through the normal school processes and unfortunately for us the scurge of racism continues to haunt the school classroom. It seems that teachers have not been made conscious of the degree to which they reflect the prejudices current in society and as a result they have not been encouraged to avoid these prejudices. The whole society is culpable.

We have therefore embarked on a brave and ambitious venture in establishing our Black Community School in Townsville. We are not educated and we are not experts in education. We have observed that most of our children are forced to lose interest in their schoolwork towards the end of their primary and first years of high school education. This very vital awakening period places great pressure on the black child and the little bit of confidence built up in the pre-school and early primary years is shattered overnight.

It is logical therefore for us to endeavour to seek alternatives which are going to maintain and increase black confidence. We are convinced that given the right environment in a situation where we can employ teachers of our choice, where, for a particular part of their education our children can be taught traditional pursuits in dancing, singing, cooking, fishing, hunting etc., as well as "normal" subjects, then we know they will respond. Our school will initially comprise a total of 10 pupils covering grades 5 to 8. The emotional security of being together during this vital stage and the advantage of three experienced teachers to give continuous personal tuition to each child will prepare them to flow back into the State high school education system better suited to cope with highly motivated classmates in their first real encounter with competitive society.

Our teachers include
Third party personal information

We are very fortunate that the Catholic Bishon of Townsville, Bishon Leonard A. Faulkner, in his continuing interest and concern for our advancement has kindly given us the use of his school property in South Townsville during Term III 1973. His stated wishes for success and assurance of support is very encouraging to us.

We are not endowed with material wealth and have to rely on support from friends and organisations like Abschol etc.

Acquisition of furniture and other materials together with salaries for our teachers is a big problem at present. We hope Page 70 Page 36 of 21.

that the Queensland Dent. of Education, the Queensland Dept. of Aboriginal and Islander Affairs and their Commonwealth counterparts will respond generously but we don't know what their reactions will be. Such a school has many precedents in both Australia and overseas. Certainly one of the Educational Aims embedded in Labor Policies is relevant to our school. Item 8 (a) in part says "The Australian Government to invoke its powers to grant benefits to students to meet the needs of disadvantaged children and to speed their progress to equality of status and opportunity" and Item 8 (b) "The Australian Government to make grants to the States to provide special schools and equipment, where appropriate, as adjuncts to normal schools, courses of training for specialist teachers, travelling allowances and residential accommodation".

Under the Queensland Education Act 1964-70 Part IV Compulsory Education Sections 28 and 30, the Minister for Education has been requested to recognise our school as being bonefide as well as satisfying him of the compulsory attendance clause.

Parent participation in our school is considered so important that the parents of the children automatically become members of the School Board.

Our Constitution is being drafted by Mr. D. Jones of the Townsville Aboriginal and Islander Legal Service and will provide guidelines for operations.

The aims of the school are as follows:

- 1. To give black children an alternative education more suited to their needs.
- 2. To involve the children's parents and the community in these children's education.
- 3. To provide a satisfactory climate for the tuition of children who are academically oriented and motivated towards eventual tertiary education.
- 4. To be a rocus around which the black community can operate.

Our children are capable and we have a duty to them to provide the right situation for their progressive education.

Harry Penrith, 1/28 Mitchell Street, North Ward.

Townsville. Qld. 4810.